

# PREP 3

**Amazing**

المختصر المفيد

## FINAL REVISION

**Term 2**



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## تدرب على الوحدة السابعة كأنك في الامتحان

### السؤال الاول في الامتحان

Choose the correct answer from a, b, c, or d:

1. A ..... is someone who wins a competition or a race.  
a) fan                      b) champion                      c) referee                      d) viewer
2. .... was a dangerous sport in ancient Rome where horses pulled vehicles.  
a) Fencing                      b) Archery                      c) Chariot racing                      d) Wrestling
3. Good teachers always ..... their students to work hard and dream big.  
a) inspire                      b) ignore                      c) hate                      d) hit
4. Modern fencing is ..... on ancient fighting with swords.  
a) based                      b) stood                      c) sat                      d) kept
5. It is a great ..... to receive a gold medal in the Olympic Games.  
a) battle                      b) honor                      c) problem                      d) mistake
6. Athletes should show good sportsmanship and follow the rules of .....  
a) fair play                      b) unfair                      c) foul play                      d) war
7. I am ..... in learning about ancient history and knights.  
a) good                      b) interested                      c) keen                      d) fond
8. To ..... a new world record, you need to train every day.  
a) set                      b) win                      c) do                      d) give
9. My brother is very good ..... doing karate and wrestling.  
a) in                      b) at                      c) on                      d) with
10. Thousands of athletes ..... part in the Olympic Games every four years.  
a) take                      b) make                      c) give                      d) do
11. The prefix "....." gives the opposite of the word "fair".  
a) in-                      b) ir-                      c) un-                      d) dis-
12. The ..... "-al" changes the word "globe" into the adjective "global".  
a) prefix                      b) suffix                      c) letter                      d) noun
13. Ancient ..... used to fight each other in a battle to show their strength.  
a) knights                      b) teachers                      c) doctors                      d) nurses
14. .... means throwing a heavy flat round object as far as possible.  
a) Fencing                      b) Discus throwing                      c) Archery                      d) Karate
15. The manager will ..... a speech to the players after winning the match.  
a) give                      b) set                      c) win                      d) take
16. To be a professional athlete, you must have the ..... of speed.  
a) skill                      b) house                      c) medal                      d) name

17. I like ..... because I enjoy shooting arrows at a target.  
 a) archery                      b) fencing                      c) wrestling                      d) boxing
18. There was a big ..... in his performance after he joined the new club.  
 a) improvement                      b) competition                      c) athletics                      d) generation
19. Every ..... of my family has a famous doctor or a teacher.  
 a) generation                      b) medal                      c) prize                      d) record
20. In the past, Roman ..... used to fight in the colosseum.  
 a) gladiators                      b) knights                      c) kings                      d) athletes
21. A/An ..... is a person who has won a competition or a race.  
 a) fan                      b) champion                      c) opponent                      d) knight
22. .... is the sport of fighting with long, thin swords.  
 a) Wrestling                      b) Archery                      c) Fencing                      d) Cricket
23. To ..... someone is to make them feel they can do something great.  
 a) ignore                      b) inspire                      c) hate                      d) prevent
24. .... means relating to the whole world; not just one country.  
 a) Local                      b) Global                      c) National                      d) Small
25. In the past, soldiers used ..... pulled by horses in battles.  
 a) cars                      b) bicycles                      c) chariots                      d) planes
26. Showing ..... means following the rules and respecting your opponent.  
 a) fair play                      b) speed                      c) strength                      d) battle
27. A ..... is a period of one hundred years.  
 a) decade                      b) century                      c) generation                      d) week
28. The synonym of the word "ancient" is .....  
 a) modern                      b) new                      c) very old                      d) young
29. To ..... in a competition means to try to be better than others.  
 a) compete                      b) cooperate                      c) fail                      d) lose
30. The prefix ..... gives the opposite of the word "legal".  
 a) un-                      b) il-                      c) im-                      d) ir-
31. Good ..... is important for winning team sports like football.  
 a) teamwork                      b) individual                      c) lonely                      d) laziness
32. Scientists found some ..... tools that people used 3000 years ago.  
 a) modern                      b) ancient                      c) fast                      d) global
33. He won a gold ..... for being the first in the running race.  
 a) paper                      b) medal                      c) cup                      d) present
34. The suffix ..... "can change the word "improve" into a noun.  
 a) -al                      b) -ing                      c) -ment                      d) -ness
35. .... is a sport where you shoot arrows at a target.  
 a) Archery                      b) Wrestling                      c) Fencing                      d) Karate

36. The Egyptian ..... is known for its hospitality and great history.  
 a) sea                      b) culture                      c) weather                      d) food
37. A ..... is a person who fought in battles in the middle ages.  
 a) gladiator                      b) knight                      c) driver                      d) teacher
38. You need great ..... to lift these heavy weights.  
 a) weakness                      b) strength                      c) speed                      d) height
39. We should ..... our teachers for their hard work.  
 a) honor                      b) hit                      c) forget                      d) dislike
40. There is a strong ..... between the two teams.  
 a) peace                      b) rivalry                      c) friendship                      d) love

### السؤال الثاني في الامتحان

#### 1. Read and complete the text with words in the box:

(century – competed – honor – knights – teamwork)

In the middle ages, (1)..... used to show their bravery in battles. In the last (2)....., many new sports were developed that depend on (3)..... rather than fighting. Today, we still (4)..... great athletes by giving them prizes after they have successfully in matches.

#### 2. Read and complete the text with words in the box:

(archery – champion – fair play – skill – wrestling)

To be a true (1)....., you must follow the rules of (2)..... Sports are not just about winning; they are about showing (3)..... and respect to your opponent. Some ancient sports, such as (4)..... and shooting arrows, are still popular in many competitions today.

#### 3. Read and complete the text with words in the box:

(global – sportsmanship – medals – inspire – generations)

Winning is important, but showing good (1)..... is more important. We should always try to (2)..... younger people to practice sports. Nowadays, the Olympics is a (3)..... event where athletes from all over the world compete. They all dream of winning gold (4)..... for their countries.

#### 4. Read and complete the text with words in the box:

(set – fencing – history – based – athletes)

Many modern sports are (1)..... on ancient activities. If we look at the (2)..... of sport, we will find that people enjoyed (3)..... and wrestling long ago. Today, professional (4)..... train very hard because they want to break or (5)..... new world records.

#### 5. Read and complete the text with words in the box:

(chariot – form – strength – culture – battle)

In the past, sport was a (1)..... of training for war. For example, (2)..... racing was a very dangerous activity. It required great (3)..... and speed. It was also part of the ancient Roman (4)..... and they used these vehicles even in the times of (5).....



6. Read and complete the text with words in the box:

(opponent – fair play – archery – respect – skill)

To be successful in sports like (1)....., you need to have a great (2)..... You should also follow the rules of (3)..... during the match. It is very important to show (4)..... to your (5)..... even if you lose the competition.

7. Read and complete the text with words in the box:

(century – take part – community – championships – Olympics)

Thousands of athletes (1)..... in the Olympic Games every four years. In the last (2)....., many international (3)..... were organized to help bring peace to the world. Sport helps to build a strong (4)..... and encourages people to work together for a better future.

السؤال الثالث في الامتحان

3. Read the following text, then answer the questions:

Sportsmanship is one of the most important values in the world of sports. It means following the rules and respecting both the referee and the opponents. A good athlete knows that winning isn't everything; playing fairly is much more important. For example, if a player falls down, a good opponent helps him get up. They show kindness even during a difficult competition. Many champions are famous not only for their medals but also for their great character. Sportsmanship also involves accepting defeat without being angry or sad. When athletes show respect, the game becomes more enjoyable for the fans and the players. In our schools, we should learn how to cooperate as a team and be honest. This makes us better people and helps us build strong friendships. In the end, sport is a way to unite people from different cultures and countries.

a. Choose the correct answer from a, b, c or d:

1. The underlined pronoun "They" refers to..... .  
 a. fans                      b. rules                      c. good opponents                      d. medals
2. Sportsmanship means following the ..... and respecting others.  
 a. goals                      b. rules                      c. money                      d. mistakes
3. According to the text, playing ..... is more important than just winning.  
 a. slowly                      b. fairly                      c. badly                      d. loudly

b. Answer the following questions:

4. What does the underlined word "opponents" mean?  
 .....
5. Why should athletes accept defeat without being angry?  
 .....
6. How does sport help people from different cultures?  
 .....

## السؤال الرابع في الامتحان: القصة

## A. Choose the correct answer from a, b, c, or d:

1. The mysterious object was first spotted by sailors in the year ..... .  
a) 1855                      b) 1866                      c) 1877                      d) 1888
2. Some scientists thought the monster was a giant ..... , a type of whale with a long tusk.  
a) Shark                      b) Narwhal                      c) Dolphin                      d) Octopus
3. Professor Aronnax was in ..... when he was invited to join the expedition.  
a) Paris                      b) London                      c) New York                      d) Tokyo
4. The "Abraham Lincoln" was a high-speed ..... belonging to the US Navy.  
a) Submarine                      b) Sailing boat                      c) Frigate                      d) Cargo ship
5. Conseil was famous for his ability to ..... all kinds of animals and fish.  
a) hunt                      b) classify                      c) cook                      d) draw
6. Ned Land was described as a man with "eyes like a .....".  
a) cat                      b) hawk                      c) lion                      d) tiger
7. Commander Farragut offered a reward of ..... dollars to the first person who saw the monster.  
a) 1,000                      b) 2,000                      c) 500                      d) 5,000
8. For several months, the crew felt ..... because they couldn't find anything.  
a) excited                      b) impatient                      c) happy                      d) bored
9. The monster was finally spotted in the ..... Ocean near Japan.  
a) Atlantic                      b) Indian                      c) Pacific                      d) Arctic
10. When the ship approached the monster, it moved away at a speed of ..... .  
a) 5 miles                      b) 20 miles                      c) 100 miles                      d) 18 miles
11. The monster started to glow with a strange ..... light at night.  
a) red                      b) electric                      c) green                      d) blue
12. Ned Land's harpoon hit the monster, but it ..... as if it hit a rock.  
a) broke                      b) bounced off                      c) went inside                      d) melted
13. Professor Aronnax was a teacher at the Museum of Natural History in ..... .  
a) America                      b) Canada                      c) Paris                      d) Berlin
14. The monster suddenly sprayed two huge columns of ..... into the air.  
a) fire                      b) water                      c) oil                      d) gas
15. Aronnax fell into the sea because of the ..... caused by the monster's hit.  
a) storm                      b) explosion                      c) shock                      d) wind

## B. Answer the following questions

## Open-ended Questions:

1. What kind of rumors were spreading among people about the "monster"?

.....

2. Why did Professor Aronnax think the object was a living creature at first?

.....



- 3. What makes Conseil a "perfect" servant for a scientist like Aronnax?  
.....
- 4. How did the sailors' feelings change during the long months of searching?  
.....
- 5. Describe Ned Land's reaction when the Captain offered a reward.  
.....
- 6. What happened on the night of November 5th?  
.....
- 7. Why did the "Abraham Lincoln" have to stop chasing the monster at night?  
.....
- 8. How did Ned Land manage to hit the monster with his harpoon?  
.....
- 9. Who saved Professor Aronnax when he was drowning in the ocean?  
.....
- 10. Describe the surface of the "monster" as Aronnax felt it under his feet.  
.....

**Critical Thinking Questions:**

- 1. "Ned Land was a man of action, while Aronnax was a man of science." How did this appear in their attitude toward the monster?  
.....
- 2. If the monster was really a narwhal, why did Ned Land's harpoon fail to pierce it?  
.....
- 3. Why do you think the author chose to start the story with a mystery that affected the whole world?  
.....
- 4. "Trust is the base of any relationship." How does this apply to Aronnax and Conseil?  
.....
- 5. Do you think Commander Farragut was a good leader? Why or why not?  
.....
- 6. How did the discovery of the "electric light" coming from the monster change the characters' theories?  
.....
- 7. Why was it dangerous for the three men to be left alone in the middle of the Pacific Ocean?  
.....
- 8. What does the "metallic sound" mentioned in the chapter tell us about the future of the story?  
.....
- 9. Predict: Why didn't the "monster" attack the ship immediately when it was chased?  
.....



10. If you were Aronnax, would you have left your comfortable life to join such a risky journey?

.....

### السؤال الخامس في الامتحان

Rewrite the following sentences using the word(s) in the brackets to give the same meaning:

1. He no longer helps his father. (didn't use to)  
.....
2. I used to be short. (but now)  
.....
3. Was it your habit to walk to school? (Did you use to)  
.....
4. They were our neighbors. (used to)  
.....
5. I didn't like vegetables when I was a child. (use to)  
.....
6. In the past, he was a famous knight. (used to)  
.....
7. In ancient times, people didn't have modern technology. (didn't use to)  
.....
8. Did you have a habit of watching gladiator fights? (Did you use to)  
.....
9. He used to be very strong, but now he is weak. (not)  
.....
10. I used to go fencing on Mondays, but now I don't. (anymore)  
.....
11. It wasn't his habit to tell lies. (didn't use to)  
.....
12. No longer does the champion train in this club. (used to)  
.....
13. Did your father travel to global competitions in the past? (Did your father use to)  
.....
14. He had the habit of winning every race. (used to)  
.....
15. I don't like cricket anymore. (used to)  
.....
16. There was a big library in our street in the past. (used to)  
.....
17. She no longer shows bad sportsmanship. (used to)  
.....
18. My brother was a fast runner, but now he isn't. (used to)  
.....

19. I didn't use to play chess when I was young (never)
- .....
20. In the past, I lived in Cairo. (used to)
- .....
21. He was a fat boy, but now he is thin. used to)
- .....
22. It was her habit to sleep early. (used to)
- .....
23. No longer does he play tennis. (used to)
- .....
24. He didn't have a car in the past. (didn't use to)
- .....
25. My sister no longer cries when she is alone. ( anymore)
- .....
26. Did you have a habit of swimming in the sea? (Did you use to)
- .....
27. He used to eat a lot, but now he doesn't. (no longer)
- .....
28. In the past, people traveled on camels. (used to)
- .....
29. She doesn't wear a uniform anymore. (used to)
- .....
30. I had a habit of biting my nails. (used to)
- .....
31. He was very shy, but now he is brave. (used to)
- .....
32. Did they live in that old house? (use to)
- .....
33. My father used to drive fast, but now he doesn't. (anymore)
- .....
34. In ancient times, people didn't have electricity. (didn't use to)
- .....

**السؤال السادس في الامتحان**

Complete with the correct form of the word(s) in brackets:

1. People in the past ..... (use to) travel across the desert on camels.
2. My uncle didn't ..... (used) to speak English, but now he is fluent.
3. We used to ..... (walked) to school when we were young.
4. .... (Does) you use to have a pet dog when you lived in Giza?
5. She ..... (not/use) to like history, but now it's her favorite subject.
6. My grandfather ..... (use to) be a brave knight in the army.

7. There ..... (use) to be a large library here five years ago.
8. We didn't ..... (used) to go to the club on weekdays.
9. .... (Was) you use to visit the Pyramids every year?
10. I ..... (use) to spend my summer holiday in Alexandria.
11. Did they ..... (used) to live in a small flat?
12. He ..... (don't) use to practice archery when he was a child.
13. There ..... (use to) be many chariot races in ancient Rome.
14. The athlete ..... (used) train for six hours every day.
15. He used to be very shy, but now he ..... (doesn't).
16. She no longer ..... (wearing) glasses as she used to.
17. I used to be very fat, but now I ..... (not/be).
18. Did your mother ..... (using) to tell you stories before sleep?
19. Farmers ..... (use to) use simple tools for farming in the past.
20. They used to ..... (living) in a house with a big garden.
21. .... (Did) there use to be a cinema in this area?
22. I ..... (not/use) to play fencing when I was ten.
23. My father used to ..... (drove) an old car.
24. We didn't ..... (used) to have internet thirty years ago.
25. He used to play tennis, but now he ..... (no longer).
26. Did you ..... (used) to be good at wrestling?
27. She ..... (use) to have long hair, but now it's short.
28. .... (Are) you use to be a lazy student at primary school?
29. We used to ..... (helps) our mother with the housework.
30. My brother no longer ..... (smoke) because he wants to be healthy.
31. People ..... (use) to travel on horses in the past.
32. My sister didn't ..... (used) to eat fish.
33. We used to ..... (having) a big house in the village.
34. .... (Do) you use to practice archery at school?
35. He ..... (not/use) to be very strong.
36. My grandfather ..... (use to) go fencing every week.
37. There ..... (use) to be a cinema in this street.
38. We didn't ..... (used) to stay up late when we were young.
39. .... (Were) your father use to drive a chariot?

40. I ..... (use) to watch gladiator fights on TV.  
 41. Did they ..... (used) to live in Cairo?  
 42. She ..... (doesn't) use to speak English very well.  
 43. There ..... (use to) be many knights in the castle.  
 44. The champion ..... (used) win all the races.  
 45. He used to be very active, but now he ..... (doesn't).  
 46. He no longer ..... (played) football as he used to.  
 47. I used to like sweets, but now I ..... (am not).  
 48. Did you ..... (using) to play in the street?  
 49. My mother ..... (use to) tell me stories before bed.  
 50. They used to ..... (lived) in Alexandria.

### السؤال السابع في الامتحان

#### 1. Complete the following conversation:

Hany and Ali are talking about the history of sport.

Hany : Do you think sports were different in the past?

Ali : (1).....

Hany : (2).....?

Ali : In ancient times, people used to practice wrestling and archery.

Hany : (3).....?

Ali : They practiced these sports to show their strength and skills.

Hany : Where did the Olympic Games begin?

Ali : (4).....

Hany : I hope we can visit Greece one day to see where it all started.

Ali : (5).....

#### 2. Complete the following conversation:

Samy and Mahmoud are talking about a sport they like.

Samy : What are you doing, Mahmoud?

Mahmoud : (1).....

Samy : (2).....?

Mahmoud : I am reading about fencing. It's my favorite sport.

Samy : (3).....?

Mahmoud : I go to the sports club to practice it twice a week.

Samy : Is it a safe sport to practice?

Mahmoud : (4).....

Samy : I wish you become a champion in this sport.

Mahmoud : (5).....

### 3. Complete the following conversation:

Laila and Maya are talking about the importance of fair play.

Laila : I watched a great football match yesterday.

Maya : (1)..... .

Laila : (2).....?

Maya : I like it because the players showed great sportsmanship.

Laila : (3).....?

Maya : Fair play means following the rules and respecting the opponent.

Laila : Should all athletes follow these rules?

Maya : (4)..... .

Laila : You are right. Winning isn't everything.

Maya : (5)..... .

### 4. Complete the following conversation:

Tarek and Ziad are talking about their school sports day.

Tarek : Did you enjoy the sports day at school yesterday?

Ziad : (1)..... .

Tarek : (2).....?

Ziad : I took part in the running race and archery.

Tarek : (3).....?

Ziad : The competitions started at 9 o'clock in the morning.

Tarek : Where did you receive your silver medal?

Ziad : (4)..... .

Tarek : I think you will be a great champion in the future.

Ziad : (5)..... .

### 5. Complete the following conversation:

Ali and Samy are talking about the history of sports

Ali : What are you reading, Samy?

Samy : (1)..... .

Ali : (2).....?

Samy : This book is about ancient sports like wrestling.

Ali : (3).....?

Samy : People practiced these sports to show their strength.

Ali : Did ancient Egyptians use to have chariot races?

Samy : (4)..... .

Ali : I believe they were very skilled and brave people.

Samy : (5)..... .

**Mr Mohammad Farag**



**السؤال الثامن في الامتحان**

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

"A sports event you watched"

.....  
.....  
.....  
.....

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

"Life in the past and life nowadays"

.....  
.....  
.....  
.....



**Mr Mohammad Farag**



## تدرب على الوحدة الثامنة كأنك في الامتحان

### السؤال الاول في الامتحان

Choose the correct answer from a, b, c, or d:

#### 1- Key vocabulary and definitions

- ..... is a greenhouse gas that is produced from landfill sites.  
a) Oxygen      b) Methane      c) Water      d) Hydrogen
- A ..... happens when there is no rain for a long time.  
a) flood      b) drought      c) storm      d) forest
- ..... means that something is able to continue without causing damage to the environment.  
a) Renewable      b) Sustainable      c) Global      d) Solar
- ..... is the process of cutting down all the trees in an area.  
a) Pollution      b) Deforestation      c) Recycling      d) Farming
- When the ice ....., sea levels rise and cause floods.  
a) freezes      b) melts      c) burns      d) cleans
- Fossil ..... like oil and coal are non-renewable energy sources.  
a) foods      b) fuels      c) plants      d) tools
- A ..... site is a place where people leave their rubbish.  
a) landmark      b) landfill      c) landscape      d) lander
- We should use ..... energy like wind and solar power.  
a) old      b) renewable      c) non-renewable      d) bad
- Carbon ..... is a gas that trees absorb from the air.  
a) dioxide      b) methane      c) oxygen      d) hydrogen
- The ..... is the natural world around us.  
a) environment      b) equipment      c) encouragement      d) entertainment

#### 2. المترادفات والمتضادات: (Synonyms & Antonyms)

- The synonym of the word "Global" is .....  
a) local      b) international      c) small      d) national
- The antonym of the word "Sustainable" is .....  
a) renewable      b) continuous      c) non-renewable      d) good
- The word "Reduce" has the same meaning as .....  
a) increase      b) decrease      c) produce      d) waste
- The opposite of the word "Serious" is .....  
a) dangerous      b) bad      c) trivial      d) hard
- To "Absorb" means to ..... in liquid or heat.  
a) give      b) take      c) throw      d) melt
- The antonym of "Natural" is .....  
a) normal      b) artificial      c) real      d) organic
- "Renewable" means it ..... run out.  
a) will      b) won't      c) does      d) is
- The word "Produce" is the synonym of .....  
a) destroy      b) make      c) consume      d) lose

19. The opposite of "Rise" is .....

- a) increase      b) fall      c) climb      d) go up

20. "Avoid" is a synonym for .....

- a) keep away from      b) go to      c) meet      d) need

3. البادئات واللواحق: (Prefixes & Suffixes)

21. We add the prefix "....." to the word "cycle" to mean use it again.

- a) un-      b) dis-      c) re-      d) pre-

22. The suffix "....." changes the verb "pollute" into a noun.

- a) -able      b) -ion      c) -al      d) -er

23. To make an adjective from the word "environment", we add the suffix ".....".

- a) -tion      b) -ly      c) -al      d) -ness

24. The suffix "....." in the word "renewable" means "can be".

- a) -tion      b) -able      c) -al      d) -ness

25. We add "....." to the verb "use" to mean use it again.

- a) re-      b) un-      c) dis-      d) in-

26. The noun of "deforest" is .....

- a) deforestation      b) deforestation      c) deforestal      d) deforested

27. The prefix "....." in the word "disappear" gives the opposite meaning.

- a) un-      b) re-      c) dis-      d) in-

28. To turn "sustain" into an adjective, we use the suffix .....

- a) -ion      b) -al      c) -able      d) -ment

29. We can make the noun ..... from the verb "pollute".

- a) polluting      b) pollution      c) polluted      d) pollutes

30. The word "refill" means to fill .....

- a) again      b) before      c) not      d) away

4. المتلازمات اللفظية وحروف الجر: (Collocations & Prepositions)

31. Trees absorb carbon dioxide and ..... out oxygen.

- a) take      b) give      c) make      d) keep

32. We will ..... out of oil if we don't use renewable energy.

- a) go      b) run      c) walk      d) get

33. Cutting ..... trees leads to climate change.

- a) up      b) down      c) in      d) off

34. We should keep ..... recycling our rubbish.

- a) on      b) in      c) at      d) off

35. Our planet is ..... danger because of global warming.

- a) at      b) in      c) on      d) with

36. Air pollution ..... in health problems.

- a) leads      b) results      c) causes      d) makes

37. What is the reason ..... climate change?

- a) of      b) for      c) about      d) with

38. Greenhouse gases ..... the sun's heat in our atmosphere.

- a) trap      b) throw      c) release      d) cool

39. We should depend ..... solar and wind energy.

- a) in      b) at      c) on      d) of

40. Plastic bottles stay in the environment ..... a long time.

- a) for      b) since      c) in      d) at

### السؤال الثاني في الامتحان

#### 1. Read and complete the text with the words in the box:

[ fencing – skills – knights – speed – who – which ]

In the past, (1)..... were very brave and strong soldiers. They had to learn many difficult (2)..... to protect their countries and fight in battles. (3)..... is an ancient sport where people fight with swords. It is a sport (4)..... needs great speed and focus to win the competition.

#### 2. Read and complete the text with the words in the box:

[ cultures – generations – where – traditional – history – honor ]

Egypt has a very long and great (1)..... . There are many (2)..... and traditions that go from one (3)..... to another. It is very important to (4)..... our great leaders and champions because they are a part of our national identity.

#### 3. Read and complete the text with the words in the box:

[ athletes – competition – archery – win – whose – where ]

The Olympic Games is a famous global (1)..... . Many (2)..... from all over the world join it to (3)..... gold medals for their countries. I like (4)..... because it shows how a person can hit a target accurately using a bow and arrows.

#### 4. Read and complete the text with the words in the box:

[ chariot – inspire – fair play – champion – whom – who ]

A good (1)..... is not only a person who wins medals, but someone who follows the rules of (2)..... . Famous sports stars (3)..... many young people to work hard and be honest. In ancient history, (4)..... racing was a very popular sport using horses and wheels.

#### 5. Read and complete the text with the words in the box:

[ battle – strength – fighting – which – when – community ]

Ancient sports were often a form of (1)..... training for young men. For example, wrestling needs a lot of physical (2)..... and patience. Soldiers used these skills in any (3)..... they had to fight in the past. These traditions are still respected in our (4)..... today.

## Mr Mohammad Farag



8. Captain Nemo said he had broken all his ties with ..... .  
 a) the sea                      b) science                      c) humanity                      d) his crew
9. Everything on the Nautilus, including the food, came from the ..... .  
 a) land                      b) sea                      c) market                      d) sky
10. The library on the Nautilus contained ..... books in many languages.  
 a) 100                      b) 1,000                      c) 12,000                      d) 500
11. Captain Nemo used ..... to provide light and heat for the submarine.  
 a) coal                      b) oil                      c) electricity                      d) wood
12. The Captain’s private room had many ..... instruments for measuring depth and temperature.  
 a) musical                      b) scientific                      c) cooking                      d) farm
13. Ned Land was ..... because he felt like a prisoner on the ship.  
 a) happy                      b) furious                      c) sleepy                      d) calm
14. Captain Nemo offered Aronnax the chance to see the ..... of the ocean.  
 a) surface                      b) secrets                      c) islands                      d) ships
15. Aronnax was surprised to find ..... and expensive art inside the submarine.  
 a) weapons                      b) paintings                      c) gold                      d) garbage

**A. Answer the following questions:**

**Open-ended Questions:**

1. How did Ned Land discover that the "creature" was made of steel?  
 .....
2. Describe the cell where Aronnax, Conseil, and Ned Land were initially locked.  
 .....
3. Why did Captain Nemo decide not to kill the three men?  
 .....
4. What was Captain Nemo's condition for letting them live on his ship?  
 .....
5. How does Captain Nemo get his food and clothing?  
 .....
6. Mention two of the wonderful rooms Aronnax saw inside the Nautilus.  
 .....
7. What did Captain Nemo say about the "law of the land" versus the "law of the sea"?  
 .....
8. Why was the library so important to Professor Aronnax?  
 .....
9. What was the source of the electricity used on the Nautilus?  
 .....
10. How did Captain Nemo feel about the rest of the world?  
 .....



**Critical Thinking Questions:**

1. Why do you think Captain Nemo chose the name "Nautilus" for his ship?  
.....
2. "Captain Nemo is a man who loves the sea but hates the land." Explain this statement.  
.....
3. If you were Ned Land, would you accept Nemo's offer to live on the ship forever? Why?  
.....
4. Why do you think Nemo shared his scientific secrets with Aronnax but not with Ned Land?  
.....
5. Does the Nautilus represent a great scientific achievement or a dangerous weapon? Give reasons.  
.....
6. How did Aronnax's perspective on being a "prisoner" differ from Ned Land's?  
.....
7. What does the luxury inside the Nautilus tell us about Captain Nemo's past life?  
.....
8. Is Captain Nemo a cruel man or just a man who wants to protect his freedom?  
.....
9. How would the world change if Nemo's scientific discoveries were known to everyone?  
.....
10. Predict: What kind of adventures will Aronnax and his friends face under the sea?  
.....

**السؤال الخامس في الامتحان**

**Rewrite the following sentences using the word(s) in brackets:**

1. This is the landfill site. We throw our rubbish there. (where)  
.....
2. I met the scientist. He discovered a new form of renewable energy. (who)  
.....
3. 2024 was the year. Many environmental problems happened then. (when)  
.....
4. Solar energy is a sustainable power. It comes from the sun. (which)  
.....
5. This is the girl. Her father is a famous environmental expert. (whose)  
.....
6. Alexandria is the city. I was born there. (where)  
.....





- 7. The tree was very old. It was cut down yesterday. (which)  
.....
- 8. I know the student. His project about pollution won a prize. (whose)  
.....
- 9. Friday is the day. We usually clean the local park then. (when)  
.....
- 10. This is the man. He helps us recycle our waste. (who)  
.....
- 11. That is the factory. It produces greenhouse gases. (which)  
.....
- 12. This is the school. I learned about climate change there. (where)  
.....
- 13. I saw the boy. His house was damaged by the flood. (whose)  
.....
- 14. The forest is a dangerous place. Many trees are burning there. (where)  
.....
- 15. This is the book. It explains the meaning of sustainability. (that)  
.....
- 16. My friend is a clever boy. He uses solar power at home. (who)  
.....
- 17. Summer is the season. The ice melts more quickly then. (when)  
.....
- 18. This is the shop. I bought my reusable bags from it. (where)  
.....
- 19. The woman is very kind. She donated money to save the forest. (who)  
.....
- 20. I like the house. Its roof is covered with solar panels. (whose)  
.....





- 21. This is the bottle. You can refill it with water. (which)  
.....
- 22. 1990 was the year. My father started his project then. (when)  
.....
- 23. That is the park. We played football there yesterday. (where)  
.....
- 24. The car is very expensive. It doesn't cause any pollution. (which)  
.....
- 25. I met the farmer. His land was affected by the drought. (whose)  
.....
- 26. This is the museum. We saw the gladiator's sword there. (where)  
.....
- 27. The athlete is very fast. He won the gold medal. (who)  
.....
- 28. January is the month. It's very cold in that month. (when)  
.....
- 29. This is the laptop. I use it for my research. (that)  
.....
- 30. I know the engineer. He designed the new wind farm. (who)  
.....

السؤال السادس في الامتحان

Complete the sentences with the correct form of the word(s) in brackets:

- 1. This is the house..... (which) I was born.
- 2. The player..... (which) scored the goal is very happy.
- 3. Do you know the woman .....(who) car is red?
- 4. Sunday is the day .....(where) we have a long holiday.
- 5. The cake .....(who) my mother made was delicious.
- 6. That is the hospital .....(when) my uncle works as a doctor.
- 7. I met the students .....(which) won the competition.
- 8. The book .....(where) I borrowed from the library is lost.
- 9. This is the boy .....(who) brother is a famous doctor.



10. October is the month .....(which) it's usually cool.
11. The man .....(where) lives next door is very kind.
12. Is this the park.....(when) you usually play football?
13. I found the keys.....(who) I lost yesterday.
14. A librarian is a person .....(which) works in a library.
15. This is the hotel .....(who) we stayed in last summer.
16. I don't like people .....(whose) tell lies.
17. The city .....(who) I visit every year is very big.
18. That's the engineer..... (where) built the new bridge.
19. 2020 was the year .....(where) the world changed.
20. I met the girl .....(who) name is Laila.
21. The museum .....(who) we visited yesterday was amazing.
22. That is the farm .....(when) my grandfather keeps cows.
23. He is the writer..... (which) wrote many famous stories.
24. Winter is the season .....(where) it snows in some countries.
25. I like the camera..... (who) color is black..
26. The person .....(which) is responsible for the project is here.
27. That's the laboratory .....(when) scientists do their research.
28. The phone .....(who) I bought is very expensive.
29. I know the man..... (which) son is a pilot.
30. The beach .....(who) we went to was very crowded.
- 31.

**السؤال السابع في الامتحان**

Complete the missing parts in the following dialog:

**1. Ali and Omar are talking about their favorite sports**

Ali: Hello, Omar! What is your favorite sport?

Omar: (1)..... . It's an ancient sport.

Ali: (2)..... ?

Omar: It means fighting with swords as a sport.

Ali: Who used to practice this in the past?

Omar: (3)..... . Knights were very brave.

Ali: Do you think it needs a lot of strength?

Omar: (4)..... . It also needs great speed.

Ali: I hope I can learn it one day.

Omar: (5)..... .

**2. A tourist and a guide are talking about Egyptian traditions**

Tourist: Excuse me, can you tell me about Egyptian cultures?

Guide: (1)..... . Egypt has a very old history.

Tourist: (2)..... ?

Guide: I mean the traditions and way of life that go from one generation to another.

Tourist: Is archery a part of your ancient traditions?

Guide: (3)..... . Egyptians used it in battles.

Tourist: (4)..... ?

Guide: People show respect and honor to their guests. That's a famous tradition.

Tourist: Thank you for this information.

Guide: (5)..... .

### 3. Sara and Nada are talking about a famous athlete

Sara: Did you watch the competition yesterday?

Nada: (1)..... . It was amazing!

Sara: (2)..... ?

Nada: I think the winner is a great athlete. He inspired everyone.

Sara: What makes a person a champion in your opinion?

Nada: (3)..... . Hard work and fair play are vital.

Sara: (4)..... ?

Nada: Yes, his community is very proud of him.

Sara: I hope to be a famous champion like him.

Nada: (5)..... .

### 4. Two friends are talking about "Chariot Racing" in history

Friend A: I read a book about ancient Roman sports.

Friend B: (1)..... ?

Friend A: It was about chariot racing and gladiator fights.

Friend B: (2)..... ?

Friend A: A chariot is a vehicle with two wheels pulled by horses.

Friend B: Was it a dangerous sport?

Friend A: (3)..... . Many people were hurt.

Friend B: Why did they like such violent sports?

Friend A: (4)..... . It was part of their culture then.

Friend B: Thanks for telling me about this.

Friend A: (5)..... .

### 5. Hany and Samir are talking about "Archery"

Hany: Hi Samir! What are you doing?

Samir: (1)..... . I'm practicing archery.

Hany: (2)..... ! Is it difficult?

Samir: No, but you need a lot of focus and skill.

Hany: (3)..... ?

Samir: I have been practicing it for three years.

Hany: Did ancient Egyptians use bows and arrows?

Samir: (4)..... . They were very good at it.

Hany: Can I try it with you?

Samir: (5)..... . Let's start!



السؤال الثامن في الامتحان

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

1. "The importance of keeping our traditions"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

2. "An important tradition in Egypt"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

3. "A famous historical champion you admire"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



## تدرب على الوحدة التاسعة كأنك في الامتحان

### السؤال الاول في الامتحان

#### أولاً: أسئلة على المفردات والتعريفات (Key Vocabulary & Definitions)

1. A/An ..... is a person who travels to discover new places.  
a) sailor                      b) explorer                      c) pirate                      d) leader
  2. The ..... is a small electric lamp that you can hold in your hand.  
a) compass                      b) torch                      c) filter straw                      d) backpack
  3. .... are historical objects from the past found in museums.  
a) Riddles                      b) Artifacts                      c) Clues                      d) Tools
  4. To ..... means to live through a dangerous or difficult situation.  
a) attack                      b) avoid                      c) survive                      d) refuse
  5. A ..... is a question or puzzle that has a hidden answer.  
a) legend                      b) clue                      c) riddle                      d) goal
  6. The ..... helps you find your way and know the directions.  
a) backpack                      b) torch                      c) compass                      d) artifacts
  7. A/An ..... is a group of families living together with shared traditions.  
a) rival                      b) tribe                      c) army                      d) crew
  8. Having an acidic taste, like lemon, is called .....  
a) sweet                      b) sour                      c) hidden                      d) valuable
  9. .... is the quality of being faithful and supportive to others.  
a) Wisdom                      b) Loyalty                      c) Bravery                      d) Curiosity
  10. A clever plan to win a battle or a competition is called a .....  
a) legend                      b) riddle                      c) strategy                      d) choice
  11. A person who competes with another is a .....  
a) follower                      b) rival                      c) leader                      d) hero
  12. .... is shown when someone is very afraid and shows sudden fear.  
a) Courage                      b) Panic                      c) Patience                      d) Excitement
  13. A safe place to stay and protect yourself is a .....  
a) jungle                      b) island                      c) shelter                      d) landfill
  14. Great intelligence and good judgment is the definition of .....  
a) bravery                      b) wisdom                      c) strength                      d) patience
  15. A/An ..... is an old story from the past that may or may not be true.  
a) artifact                      b) legend                      c) clue                      d) report
- ثانياً: المتلازمات اللفظية وتعبيرات القراءة (Collocations & Expressions)
16. To find the treasure, the children should ..... a series of clues.  
a) make                      b) solve                      c) follow                      d) build

17. I had to ..... a choice between two difficult options.  
 a) take                      b) make                      c) do                      d) build
18. Reading stories helps children ..... their problem-solving skills.  
 a) build                      b) get                      c) follow                      d) solve
19. We need to work together to ..... this difficult riddle.  
 a) build                      b) solve                      c) follow                      d) make
20. In the dark jungle, it is easy to ..... lost.  
 a) get                      b) make                      c) follow                      d) build
21. The sudden noise made my heart ..... .  
 a) stay                      b) race                      c) walk                      d) find
22. During the storm, the explorers tried to ..... alive.  
 a) make                      b) stay                      c) race                      d) walk
23. In dangerous situations, it is important to ..... calm.  
 a) walk                      b) stay                      c) race                      d) work
24. We should ..... together as one team to win.  
 a) stay                      b) race                      c) work                      d) find
25. The sailors spent days trying to find a way ..... of the island.  
 a) out                      b) in                      c) at                      d) on

ثالثاً: المترادفات والمتضادات (Synonyms & Antonyms)

26. The synonym of the word "hidden" is ..... .  
 a) visible                      b) secret                      c) sour                      d) sweet
27. The antonym (opposite) of "bravery" is ..... .  
 a) courage                      b) cowardness                      c) loyalty                      d) wisdom
28. "Sour" is the opposite of ..... .  
 a) acidic                      b) sweet                      c) salty                      d) calm
29. The word "live" has the same meaning as ..... .  
 a) die                      b) survive                      c) panic                      d) hide
30. The opposite of "loyal" is ..... .  
 a) faithful                      b) disloyal                      c) rival                      d) helper
31. "Wisdom" is a synonym for ..... .  
 a) ignorance                      b) insight                      c) rival                      d) leader
32. The antonym of "hidden" is ..... .  
 a) invisible                      b) visible                      c) solution                      d) quiet

رابعاً: البوادي والنواهي (Prefixes & Suffixes)

33. We add the suffix ..... to the verb "explore" to make it a noun for a person.  
 a) -al                      b) -able                      c) -er                      d) -ly
34. The suffix ..... changes the noun "survival" into the verb "survive".  
 a) -al                      b) -er                      c) -able                      d) -ly

35. To change "value" into an adjective, we add the suffix .....

- a) -ly                      b) -er                      c) -able                      d) -ous

36. We add the suffix ..... to the adjective "physical" to make it an adverb.

- a) -er                      b) -ly                      c) -en                      d) -al

37. The suffix ..... is added to "danger" to make it an adjective.

- a) -ful                      b) -er                      c) -ous                      d) -ly

38. To form the noun of "wise", we add the suffix .....

- a) -er                      b) -ry                      c) -dom                      d) -ance

39. The suffix ..... is used with "perform" to make it a noun.

- a) -dom                      b) -ry                      c) -ance                      d) -er

40. We add ..... to "brave" to change it into a noun.

- a) -ance                      b) -er                      c) -ry                      d) -dom

### السؤال الثاني في الامتحان

1. Read and complete the text with the words in the box:

[ artifacts – who – explorer – which – treasure – survive ]

A/An (1)..... is a person who travels to find new places. In the past, they searched for (2)..... which was often hidden in secret places. They also found old (3)..... like statues and coins. These are historical objects (4)..... we can see in museums today.

2. Read and complete the text with the words in the box:

[ clues – solve – riddles – where – follow – adventure ]

A (1)..... hunt is a very exciting game. To find the prize, you must (2)..... a series of clues. These (3)..... help you find the way to the next stage. Sometimes you have to (4)..... difficult riddles to get the hidden information.

3. Read and complete the text with the words in the box:

[ survival – whose – jungle – stay – which – shelter ]

If you are lost in a (1)....., you must know some survival skills. First, you should find a (2)..... to protect yourself from wild animals. It is important to (3)..... calm and not panic. (4)..... skills are necessary for anyone who likes exploring dangerous places.

4. Read and complete the text with the words in the box:

[ legend – whom – brave – wisdom – who – hero ]

A (1)..... is a person who shows great courage in difficult situations. Everyone respects a leader (2)..... uses his (3)..... to make good decisions. A (4)..... is an old story about these famous people that travels from one generation to another.



5. Read and complete the text with the words in the box:

[ torch – which – compass – where – backpack – hidden ]

Before going on a journey, you must pack your (1)..... with important tools. You need a (2)..... to show you the directions so you don't get lost. Also, a (3)..... is very useful (4)..... it is dark. These tools help you find things that are out of sight or (5).....

السؤال الثالث في الامتحان

Read the following text, then answer the questions:

Survival is not just about staying alive; it is about having the courage to face your fears in the most difficult situations. One of the greatest stories of survival is about Professor Aronnax and his friends who were trapped on a giant submarine called the Nautilus. Its captain, Nemo, was a mysterious man who decided to live under the sea away from people. Inside the submarine, the men had to adapt to a new life. They saw amazing sea creatures and artifacts that no one had ever seen before. However, they always planned to find a way out because they missed their homes and families. During their journey, they faced many dangers, such as giant sea monsters and underwater storms. In these moments, they had to stay calm and work together as a team. They used their wisdom to solve many riddles and follow clues to survive. For example, when they were stuck under the ice, they nearly ran out of oxygen. It was a test of their endurance and bravery. They didn't give up and eventually managed to escape. This story teaches us that with quick thinking and loyalty, people can overcome any challenge. In the end, courage is the most valuable tool for survival.

a. Choose the correct answer from a, b, c or d:

1. The main idea of the text is .....

- a) How to build a submarine
- b) The life of fish in the ocean
- c) Courage and survival under the sea
- d) The history of modern ships

2. The underlined pronoun "They" refers to .....

- a) sea monsters
- b) the ice
- c) Aronnax and his friends
- d) secret artifacts

3. The synonym of the word "Valuable" in the text is .....

- a) very important and useful
- b) cheap and not needed
- c) sour and acidic
- d) hidden and invisible

b. Answer the following questions:

4. According to the text, why did Aronnax and his friends want to escape from the Nautilus?

.....

5. Summarize the second paragraph of the text in one sentence.

.....

6. What do you think might happen if the characters panicked during the ice danger?

.....



## السؤال الرابع في الامتحان: القصة

a. Choose the correct answer from a, b, c, or d:

1. Captain Nemo invited Professor Aronnax to go on a/an ..... walk.

- a) island                      b) underwater                      c) forest                      d) city

2. To breathe underwater, the men used special ..... with tanks of air.

- a) masks                      b) diving suits                      c) umbrellas                      d) tubes

3. The underwater forest was located on the island of .....

- a) Hawaii                      b) Crespo                      c) Ceylon                      d) Java

4. The "trees" in the underwater forest were actually giant .....

- a) flowers                      b) rocks                      c) plants and algae                      d) corals

5. Captain Nemo used a special ..... gun to hunt underwater.

- a) electric                      b) fire                      c) water                      d) air

6. While walking, Aronnax was amazed because they could move ..... underwater.

- a) slowly                      b) with difficulty                      c) easily                      d) only by swimming

7. The ground of the ocean was covered with a thick carpet of .....

- a) sand                      b) shells and pearls                      c) plants                      d) mud

8. Captain Nemo and his men hunted a sea ..... for food during their walk.

- a) shark                      b) bird                      c) otter                      d) turtle

9. During the trip, Aronnax saw a giant ..... that could easily kill a man.

- a) whale                      b) spider crab                      c) jellyfish                      d) sea snake

10. The light underwater came from the ..... through the clear water.

- a) Nautilus                      b) lamps                      c) sun                      d) moon

11. Ned Land did not go on the walk because he ..... being underwater.

- a) loved                      b) hated                      c) feared                      d) preferred

12. The diving suits were made of thick ..... to protect the divers.

- a) cotton                      b) rubber                      c) iron                      d) silk

13. Captain Nemo showed Aronnax a place where ..... were gathered from the sea.

- a) gold coins                      b) precious pearls                      c) diamonds                      d) sunken ships

14. Aronnax felt ..... when he first stepped onto the ocean floor.

- a) terrified                      b) bored                      c) astonished                      d) angry

15. On their way back to the Nautilus, they encountered a dangerous .....

- a) octopus                      b) shark                      c) whale                      d) swordfish

**Mr Mohammad Farag**

b. Answer the following questions:

Open-ended Questions:

1. How did the diving suits allow Nemo and Aronnax to stay underwater for a long time?

.....

2. Describe the appearance of the underwater forest of Crespo.

.....

3. What was unusual about the "guns" used by Captain Nemo's men?

.....

4. Why didn't the men need lamps to see during their underwater walk?

.....

5. How did Aronnax feel about the movement of his body under the water?

.....

6. What kind of sea creatures did they see among the underwater plants?

.....

7. Why did Captain Nemo stop Aronnax from picking up a beautiful shell?

.....

8. Describe the danger posed by the giant spider crab they met.

.....

9. How did Captain Nemo protect Aronnax from the shark attack?

.....

10. What did Aronnax realize about the Nautilus's technology after this trip?

.....

Critical Thinking Questions:

1. "The sea is a world of its own." How did the underwater walk prove this to Aronnax?

.....

2. Why do you think Ned Land refused to join the underwater excursion?

.....

3. Captain Nemo seems to be more "at home" in the sea than on land. Give evidence.

.....

4. Do you think Nemo's use of electric bullets is a sign of his scientific genius or his violence?

.....

5. How does the author create a sense of wonder in the description of the ocean floor?

.....

6. If you were Aronnax, would you feel safe walking in the deep ocean with Nemo? Why?

.....



7. What does the hunting trip tell us about how Nemo survives without the land?

.....

8. "Beauty and danger often go together in the sea." Discuss this based on the chapter.

.....

9. Why is it important for the story that Aronnax is a marine biologist during these scenes?

.....

10. Predict: Will Aronnax’s admiration for Nemo grow or decrease after seeing his secrets?

.....

السؤال الخامس في الامتحان

1. Let’s look for the hidden treasure. (suggested)

.....

2. Ahmed said he would help the explorer. (promised)

.....

3. It is not a good idea to panic in the jungle. (avoid)

.....

4. My dream is to find the ancient artifacts. (want)

.....

5. He decided not to go out without a compass. (refused)

.....

6. I no longer hunt wild animals. (stopped)

.....

7. "I didn't steal the gold map," said the pirate. (denied)

.....

8. Could you please bring me a torch? (mind)

.....

9. She said she would stay in the shelter. (offered)

.....

10. The sailor said, "Yes, I saw the sea monster." (admitted)

.....

11. We have a plan to travel around the world. (plan)

.....

12. It’s better to study the map before we leave. (recommend)

.....

13. He didn't forget to pack his backpack. (remembered)

.....





- 14. They will choose a new leader for the tribe. (decided)  
.....
- 15. I will not help you if you are disloyal. (refuse)  
.....
- 16. I hope I can survive in this desert. (hope)  
.....
- 17. Playing football is my favorite activity. (enjoy)  
.....
- 18. "Don't walk alone at night," the guide said. (warned)  
.....
- 19. We will finish the task soon. (finish)  
.....
- 20. I didn't want to talk to the rival team. (avoided)  
.....
- 21. "I will call you after the expedition," he said. (promised)  
.....
- 22. He gave up smoking because he was ill. (stopped)  
.....
- 23. I want to meet the famous historian. (would like)  
.....
- 24. He continues to search for clues. (continues)  
.....
- 25. It is necessary to build our skills. (need)  
.....
- 26. "Why don't we build a shelter?" he said. (suggested)  
.....
- 27. She didn't want to stay in the dark cave. (disliked)  
.....
- 28. My goal is to win the competition. (expect)  
.....
- 29. I had a plan to visit the museum. (intended)  
.....
- 30. "Don't touch the artifacts," the guard said. (ordered)  
.....



**السؤال السادس في الامتحان**

1. The explorer agreed ..... (**meet**) us at the camp.
2. You should avoid ..... (**walk**) near the edge of the cliff.
3. My team hope ..... (**win**) the final race.
4. He finished ..... (**read**) the legend about the hidden cave.
5. Do you mind ..... (**give**) me your compass for a minute?
6. Nader decided ..... (**not / buy**) a new backpack.
7. I remember ..... (**see**) that map before, but I don't know where.
8. Don't forget ..... (**bring**) your torch; it's dark there.
9. They suggested ..... (**stay**) in a shelter during the storm.
10. The brave sailor refused ..... (**leave**) his sunken ship.
11. We planned ..... (**find**) a way out of the jungle.
12. I enjoy ..... (**solve**) difficult riddles with my friends.
13. The tribe leader promised ..... (**protect**) his people.
14. Would you like ..... (**watch**) a film about survival?
15. Mazen promised ..... (**calling**) me after the exam. (*Correct: to call*)
16. My mom finished ..... (**does**) the dishes. (*Correct: doing*)
17. I'd prefer ..... (**finish**) my work early today.
18. The rain is starting ..... (**fall**).
19. She tried ..... (**solve**) the math problem, but it was hard.
20. Have you tried ..... (**eat**) fresh vegetables? They are good.
21. He stopped ..... (**smoke**) because he was ill.
22. On her way home, she stopped ..... (**talk**) to her friend.
23. I expect ..... (**find**) some artifacts in this area.
24. He managed ..... (**survive**) alone on the island.
25. Can you imagine ..... (**live**) without water?
26. I choose ..... (**be**) a loyal person.
27. They continue ..... (**search**) for the missing treasure.
28. We need ..... (**buy**) a new filter straw.
29. I dislike ..... (**be**) lost in a strange place.
30. The pirate admitted ..... (**hide**) the gold.

### السؤال السابع في الامتحان

#### 1. Finish the following dialogue:

Mazen and Omar are talking about their weekend plans.

Mazen: What are you planning to do this weekend, Omar?

Omar: I (1)..... to go on a treasure hunt in the desert.

Mazen: That sounds exciting! (2).....?

Omar: My brother and some friends will join me.

Mazen: Do you have the necessary tools for (3).....?

Omar: Yes, I've already packed a compass and a torch.

Mazen: Great! I hope you (4)..... the hidden prize.

Omar: Thanks! I hope so too.

#### 2. Finish the following dialogue:

A teacher is talking to a student about a story they read.

Teacher: Did you enjoy (1)..... the story of Captain Nemo?

Student: Yes, it was amazing! He was a very brave man.

Teacher: (2).....?

Student: I think he decided to live under the sea because he hated the land.

Teacher: That's true. What did he use to (3)..... electricity?

Student: He used the power of the ocean to get everything he needed.

Teacher: Excellent. (4).....?

Student: I learned that courage and wisdom are important for survival.

#### 3. Finish the following dialogue:

Samy is asking Ali about his hobby.

Samy: What is your favorite hobby, Ali?

Ali: I love (1)..... about ancient artifacts and legends.

Samy: (2).....?

Ali: Because they tell us many things about our history and how people survived.

Samy: Have you ever tried (3)..... a museum?

Ali: Yes, I went to the Egyptian Museum last month.

Samy: (4).....?

Ali: I saw many gold statues and old tools used by the kings.

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4. Finish the following dialogue:

Two friends are talking about survival skills.

Hany: What should we do if we (1)..... lost in a jungle?

Wael: First, we must try to (2)..... calm and not panic.

Hany: Should we build a (3)..... to stay safe?

Wael: Yes, we need a shelter to protect us from wild animals.

Hany: (4).....?

Wael: We can use a filter straw to get clean water from the river.

5. Finish the following dialogue:

Lila is asking her friend Nada about a film.

Lila: I suggest (1)..... a film tonight. Would you like to join me?

Nada: I'd love to. (2).....?

Lila: It's a film about an explorer who survived on a desert island.

Nada: (3).....?

Lila: He managed to survive for three years by fishing and building a hut.

Nada: That sounds like a story of great (4)..... .

Lila: Yes, he was very brave. Let's watch it at 7 o'clock.

السؤال الثامن في الامتحان

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

1. A Story of Courage and Survival

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

2. What is your favorite character in the story twenty thousand leagues under the sea?

.....  
.....  
.....  
.....  
.....  
.....  
.....





3. How to survive in the wild

.....

.....

.....

.....

.....

.....

.....

.....

.....



**Mr Mohammad Farag**



## تدرب على الوحدة العاشرة كأنك في الامتحان

### السؤال الاول في الامتحان

Choose the correct answer from a, b, c, or d:

1. .... are changes that help living things survive in their environment.  
a) Predictions      b) Adaptations      c) Traditions      d) Migrations
2. The desert has a ..... climate, which means it is very hot and tough.  
a) mild      b) harsh      c) flexible      d) easy
3. Animals that hunt and eat other animals are called .....  
a) prey      b) predators      c) researchers      d) species
4. Birds make long ..... to find warmer places in winter.  
a) hibernation      b) migration      c) adaptation      d) conservation
5. If something is ....., it is able to change easily to suit new conditions.  
a) rigid      b) flexible      c) harsh      d) thick
6. The polar bear has ..... fur to keep it warm in the snow.  
a) thin      b) thick      c) flexible      d) hollow
7. The chameleon uses ..... to hide from predators by changing its color.  
a) migration      b) camouflage      c) hibernation      d) conservation
8. To ..... is to protect nature and natural resources.  
a) waste      b) conserve      c) destroy      d) ignore
9. Some animals go into ..... during winter to save energy when food is scarce.  
a) migration      b) hibernation      c) adaptation      d) exhibit
10. A ..... is the natural home or environment of an animal.  
a) pod      b) habitat      c) ruin      d) skyscraper
11. The snow leopard has wide paws that work like ..... on the snow.  
a) snowshoes      b) wings      c) fins      d) humps
12. Camels show great adaptation to ..... weather and little water.  
a) freezing      b) hot      c) icy      d) rainy
13. When an animal is ....., it means there are very few of them left in the wild.  
a) common      b) endangered      c) dangerous      d) safe
14. Dark colors ..... more heat from the sun than light colors.  
a) reflect      b) absorb      c) give      d) lose
15. Mirrors ..... light to show a clear image.  
a) absorb      b) reflect      c) store      d) hide
16. A ..... is a person who studies something carefully to find new information.  
a) predator      b) researcher      c) prey      d) monarch
17. Squirrels ..... nuts and seeds to eat later in the cold season.  
a) waste      b) store      c) throw      d) spend

18. The Arctic fox has a ..... ability to survive in freezing weather.  
 a) bad                      b) remarkable                      c) weak                      d) ordinary
19. A camel has a ..... on its back to store fat.  
 a) wing                      b) hump                      c) fin                      d) paw
20. Something that is ..... is annoying or interrupting.  
 a) fascinated                      b) disturbing                      c) lovely                      d) exciting
21. Scientists use ..... to follow animals and see where they go.  
 a) tracking devices                      b) 3D printers                      c) solar panels                      d) drones
22. The ..... is the animal that is hunted and eaten by another animal.  
 a) predator                      b) prey                      c) researcher                      d) expert
23. Penguins have thick ..... to keep them warm and dry.  
 a) feathers                      b) scales                      c) leaves                      d) fins
24. An ..... is an animal that lives in the Arctic, like the snowy owl.  
 a) desert creature                      b) Arctic species                      c) tropical bird                      d) forest animal
25. To ..... means to enter a deep sleep for the winter.  
 a) migrate                      b) hibernate                      c) adapt                      d) demonstrate
26. The opposite of "harsh" is .....  
 a) severe                      b) mild                      c) tough                      d) hard
27. The suffix "-al" in "survival" is used to make a ..... from a verb.  
 a) adjective                      b) noun                      c) adverb                      d) pronoun
28. Good explorers must be ..... and ready to face any change.  
 a) inflexible                      b) flexible                      c) lazy                      d) afraid
29. Thick fur is a/an ..... for animals living in cold regions.  
 a) diet                      b) emotion                      c) name                      d) physical description
30. We should ..... data about wildlife to help protect them.  
 a) lose                      b) collect                      c) throw                      d) hide
31. If a situation is ....., it is difficult and tests your ability.  
 a) easy                      b) challenging                      c) simple                      d) boring
32. Fish use ..... to move through the water.  
 a) paws                      b) fins                      c) feathers                      d) humps
33. Snow leopards live in ..... regions of Central Asia.  
 a) mountain                      b) forest                      c) ocean                      d) desert
34. The word "incredible" means .....  
 a) unbelievable                      b) ordinary                      c) common                      d) small
35. The snowy owl has a very keen ..... of sight to find prey.  
 a) sense                      b) smell                      c) touch                      d) taste
36. Camels have long ..... to protect their eyes from sand.  
 a) ears                      b) eyelashes                      c) noses                      d) humps

37. A forest is the natural ..... for many wild animals.

- a) habitat                      b) school                      c) office                      d) factory

38. The polar bear's white fur helps it ..... into the snow.

- a) stand out                      b) blend in                      c) disappear                      d) run

39. .... means the protecting of nature and natural resources.

- a) Conservation                      b) Construction                      c) Pollution                      d) Destruction

40. Some animals live in ..... trees to stay safe.

- a) solid                      b) hollow                      c) thick                      d) heavy

### السؤال الثاني في الامتحان

1. Read and complete the text with the words in the box:

[ extreme – species – flexible – survive – conservation – harsh ]

Scientists study different (1)..... of animals to understand how they live. Some animals have (2)..... bodies that help them move easily in their environment. These animals need to (3)..... in very (4)..... conditions like freezing cold or high heat.

2. Read and complete the text with the words in the box:

[ predators – prey – thick – features – reflect – amazing ]

Snow leopards have many special (1)..... that help them live in the mountains. They have (2)..... fur to keep them warm in the snow. They are strong (3)..... that hunt wild sheep. Their fur color helps them hide from their (4)..... so they can stay safe.

3. Read and complete the text with the words in the box:

[ migration – store – incredible – diet – scarcity – energy ]

Desert animals have an (1)..... ability to live with very little water. Some animals like the kangaroo rat (2)..... seeds in their burrows to eat later. Their (3)..... consists of dry seeds and plants. They don't need much water because they save (4)..... during the hot day.

4. Read and complete the text with the words in the box:

[ camouflage – arctic – feathers – fins – warmth – frozen ]

Emperor penguins live in the (1)..... regions where it is very cold. They have thick (2)..... that provide (3)..... and protect them from the icy wind. While they cannot fly, they use their (4)..... to swim fast in the water to catch fish.

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5. Read and complete the text with the words in the box:

[ habitat – endangered – tracking – incredible – observe – protect ]

Wildlife experts use (1)..... devices to follow animals in the wild. They want to (2)..... how animals behave in their natural (3)..... It is important to (4)..... these animals, especially those that are (5) endangered and might disappear forever.

**السؤال الثالث في الامتحان**

Read the following text, then answer the questions:

Animal adaptation is a remarkable process that allows different species to survive in the world's most difficult environments. Survival is not just about being strong; it is about how well an animal can change to fit its habitat. For example, animals in the Arctic, like the polar bear, have developed thick white fur. This helps them stay warm in freezing temperatures and provides camouflage against the white snow, making it harder for their prey to see them. Without these physical features, they would not be able to find food or protect themselves from the harsh cold. In other regions, such as the hot deserts, animals like camels have different adaptations. They have humps to store fat and long eyelashes to protect their eyes during sandstorms. Some animals even use behavioral adaptations like hibernation or migration to survive when food becomes scarce or the weather is too extreme. Scientists use tracking devices to observe these behaviors and learn how to help in the conservation of endangered species. Ultimately, these incredible changes show us that flexibility is the most valuable tool for any creature's survival in nature.

a. Choose the correct answer from a, b, c or d:

1. The main idea of the text is .....

- a) How to hunt polar bears
- b) How animal adaptations help in survival
- c) The history of desert explorers
- d) How to build a zoo for animals

2. The underlined word "remarkable" in the text means .....

- a) very ordinary and common
- b) incredible and worth noticing
- c) very small and hidden
- d) boring and not interesting

3. According to the text, thick fur is a type of .....

- a) behavioral adaptation
- b) physical adaptation
- c) conservation method
- d) tracking device

b. Answer the following questions:

4. Why is camouflage important for polar bears in the Arctic?

.....

5. Summarize the second paragraph of the text in one sentence.

.....

6. What do you think might happen to an animal species if it cannot adapt to its harsh environment?

.....

### السؤال الرابع في الامتحان: القصة

Choose the correct answer from a, b, c or d:

1. The Nautilus became trapped when ..... collapsed around it.  
 a) giant rocks      b) huge ice walls      c) underwater caves      d) coral reefs
2. The main danger when they were stuck was the lack of .....  
 a) food      b) light      c) oxygen      d) fresh water
3. To get the submarine out, the crew had to ..... the ice.  
 a) melt      b) dig through      c) blow up      d) ignore
4. Captain Nemo used ..... water to help break the ice.  
 a) cold      b) boiling      c) salty      d) frozen
5. The giant squids attacked the Nautilus using their long .....  
 a) fins      b) tentacles      c) teeth      d) tails
6. During the battle, one of the squids caught .....  
 a) Ned Land      b) a crew member      c) Professor Aronnax      d) Conseil
7. Captain Nemo fought the squids using .....  
 a) a gun      b) an axe      c) a net      d) a harpoon
8. .... saved Captain Nemo's life during the fight.  
 a) Aronnax      b) Ned Land      c) The squid      d) A storm
9. After the battle, Captain Nemo was .....  
 a) happy      b) crying with sadness      c) angry      d) laughing
10. Ned Land viewed the Nautilus as a .....  
 a) home      b) prison      c) school      d) palace
11. The giant squid was about ..... meters long.  
 a) two      b) five      c) eight      d) twenty
12. The squids' blood was ..... in color.  
 a) red      b) blue-green      c) black      d) transparent
13. The crew had to work in ..... to save the submarine.  
 a) secret      b) shifts      c) the dark      d) silence
14. Captain Nemo said, "The sea gives us everything," which shows his .....  
 a) fear      b) love for the ocean      c) greed      d) weakness
15. The battle with the squids took place on the ..... of the submarine.  
 a) inside      b) platform/deck      c) bottom      d) engine room

Answer the following questions:

1. How did the crew members solve the problem of being stuck under the ice?  
 .....
2. Describe the physical appearance of the giant squid as mentioned in the story.  
 .....

3. What happened to the sailor who was caught by the giant squid?  
.....
4. Why was it difficult for the men to breathe while they were digging?  
.....
5. How did Ned Land prove his loyalty to Captain Nemo?  
.....
6. What tools did the men use to fight the sea monsters?  
.....
7. Why did Captain Nemo cry at the end of the battle?  
.....
8. What was the "Nautilus" doing in the Antarctic region?  
.....
9. How did Captain Nemo use the submarine's technology to deal with the ice?  
.....
10. Why did Ned Land always think about escaping?  
.....
11. Describe the atmosphere inside the Nautilus when the oxygen was low.  
.....
12. What did Professor Aronnax think about Captain Nemo's skills as a leader?  
.....
13. How long did the battle with the squids last?  
.....
14. What did Captain Nemo do to the warship he encountered?  
.....
15. Where did the Nautilus go after escaping the ice?  
.....
16. "Loyalty can turn enemies into friends." Explain this in the context of Ned Land and Captain Nemo.  
.....
17. Do you think Captain Nemo was right to choose a life under the sea? Why or why not?  
.....
18. If you were in Professor Aronnax's place, would you prefer to stay and discover the sea or escape with Ned Land? Give reasons.  
.....
19. How does Chapter 4 show the conflict between "Man vs. Nature"?  
.....
20. "The Nautilus is both a masterpiece of science and a lonely prison." Discuss this statement.  
.....

## Rewrite the following sentences:

1. "Where do polar bears live?" Ali asked. (Ali asked...)  
.....
2. "Does the chameleon change its color?" the teacher asked. (if)  
.....
3. "How can animals survive in the desert?" I asked. (I wanted to know...)  
.....
4. "Why did the birds migrate south?" the researcher asked. (The researcher asked...)  
.....
5. "Is the snow leopard an endangered species?" she asked me. (whether)  
.....
6. "When will the penguins lay their eggs?" the boy asked. (The boy asked...)  
.....
7. "Did you see the giant squid under the ice?" Aronnax asked Ned. (if)  
.....
8. "What are the predators of this animal?" the student asked. (The student asked...)  
.....
9. "Can camels store water in their humps?" I asked. (I asked...)  
.....
10. "Are you studying animal adaptations?" Mom asked me. (Mom asked me...)  
.....
11. "Where is the natural habitat of the tiger?" the girl asked. (The girl asked...)  
.....
12. "Do penguins have thick feathers?" I asked the guide. (if)  
.....
13. "Why is conservation important?" the scientist asked. (The scientist asked...)  
.....
14. "How much oxygen do we have left?" Captain Nemo asked. (Captain Nemo asked...)  
.....
15. "Did the volcano destroy the forest?" they asked. (whether)  
.....
16. "What does 'hibernation' mean?" the pupil asked. (The pupil asked...)  
.....
17. "Will the weather be harsh tomorrow?" Ali asked. (if)  
.....
18. "How did you find the tracking device?" the expert asked me. (The expert asked me...)  
.....

19. "Is the Arctic fox's fur thick?" she asked. (whether)  
 .....  
 20. "Where have the whales gone?" the sailor asked. (The sailor asked...)  
 .....  
 21. "Why are you crying, Captain?" Aronnax asked. (Aronnax asked...)  
 .....  
 22. "Can we save the endangered turtles?" the children asked. (if)  
 .....  
 23. "What time did the storm start?" he asked. (He wanted to know...)  
 .....  
 24. "Does the owl have a keen sense of sight?" I asked. (if)  
 .....  
 25. "Are there any sea monsters in the deep ocean?" the boy asked. (The boy asked...)  
 .....  
 26. "Why did you choose to live under the sea?" I asked Nemo. (I asked Nemo...)  
 .....  
 27. "How do snakes move without legs?" the student asked. (The student asked...)  
 .....  
 28. "Will you help me dig through the ice?" Ned asked me. (whether)  
 .....  
 29. "Did the researchers collect enough data?" the manager asked. (if)  
 .....  
 30. "Where can I find more information about myths?" he asked. (He asked...)  
 .....

**السؤال السادس في الامتحان**

Complete the sentences with the correct form:

1. The teacher asked me where ..... (do polar bears live).
2. She wanted to know if I ..... (see) the chameleon yesterday.
3. I asked him why he ..... (is) studying the desert habitat.
4. The boy asked whether the birds ..... (will migrate) next week.
5. Aronnax asked Nemo how he ..... (can) breathe under the ice.
6. The scientist asked what ..... (does adaptation mean).
7. They asked me if the snow leopard ..... (is) endangered.
8. I wanted to know where the researchers ..... (hide) the cameras.
9. Ali asked if the weather ..... (has been) harsh lately.

10. She asked me why the whales ..... (are) swimming near the boat.
11. The student asked if the camel ..... (store) fat in its hump.
12. I asked the guide how many species ..... (are there) in the park.
13. He asked me what I ..... (think) of Captain Nemo.
14. The girl asked if the feathers ..... (keep) the penguin warm.
15. They wanted to know why the forest ..... (be) destroyed.
16. I asked him whether he ..... (find) the tracking device.
17. The teacher asked the pupils if they ..... (understand) hibernation.
18. He asked me where I ..... (be) going the night before.
19. She asked me if I ..... (can) help her with the project.
20. The researcher asked how the animal ..... (survive) in the heat.
21. I wanted to know why the sea ..... (is) blue.
22. Ali asked me if I ..... (see) the giant squid.
23. The captain asked if the oxygen ..... (be) running out.
24. She asked me what time the lesson ..... (start).
25. I asked whether the arctic fox ..... (change) its color in winter.
26. The students asked how they ..... (improve) their environment.
27. He asked me if I ..... (have) any books about animals.
28. The child asked why the king ..... (is) miserable.
29. I asked the architect where he ..... (build) the new museum.
30. They asked me if the coins ..... (be) made of real gold.

**Mr Mohammad Farag**

### السؤال السابع في الامتحان

#### 1. Finish the following dialogue:

Hany and Samy are talking about how polar bears survive in the cold.

Hany: Have you ever wondered how polar bears stay warm in the Arctic?

Samy: Yes, they have (1) ..... fur that provides warmth.

Hany: Does this fur help them hide in the snow too?

Samy: Exactly. It acts as (2) ..... against the white snow.

Hany: That's amazing! What about their prey? (3) .....

Samy: They usually hunt seals. I asked the teacher (4) .....

Hany: What did he say?

Samy: He said that (5) ..... to find food.

#### 2. Finish the following dialogue:

A Lesson on Camels

Teacher: Today we will talk about animal adaptations in the desert.

Student: (1) .....

Teacher: A camel has a hump on its back to store fat for energy.

Student: Does it have anything to protect its eyes from sand?

Teacher: Yes, it has (2) ..... to keep the sand out.

Student: I asked my father (3) .....

Teacher: And what was his answer?

Student: He said that camels (4) ..... to harsh environments.

Teacher: That's correct. They are (5) ..... for desert life.

#### 3. Finish the following dialogue:

About the Story (Captain Nemo)

Aronnax: Ned, we need to find a way to escape from this submarine.

Ned Land: I agree. The Nautilus feels like (1) ..... to me.

Aronnax: But don't you find the sea creatures (2) .....

Ned Land: I don't care about the fish; I just want to see my family.

Aronnax: I asked Captain Nemo (3) .....

Ned Land: (4) .....

Aronnax: He told me that he (5) ..... to live away from people.

## Mr Mohammad Farag



4. Finish the following dialogue:

Researching Endangered Species

Tourist: I see many researchers here. What are they doing?

Guide: They are using (1) ..... to follow the snow leopards.

Tourist: Why are they following them so closely?

Guide: Because these leopards are (2) ..... and might disappear.

Tourist: (3) .....?

Guide: They want to collect data to help in their (4) ..... .

Tourist: I asked the researcher (5) ..... .

Guide: He told you that it was a very challenging job.

5. Finish the following dialogue:

Learning about Migration

Mona: Look at all those birds flying together! Where are they going?

Dina: They are starting their seasonal (1) ..... to the south.

Mona: (2) .....?

Dina: Because the weather here becomes too (3) ..... in winter.

Mona: How do they know the way without a map?

Dina: It's an (4) ..... ability that they have.

Mona: I asked my brother (5) ..... .

Dina: He probably told you that they travel thousands of miles.

السؤال الثامن في الامتحان

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

1. How Animals Survive in Harsh Environments

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.....  
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### 2. The Importance of Wildlife Conservation

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### 3. Amazing Animal Adaptations: The Polar Bear and Camel

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### 4. Migration and Hibernation: Nature's Way of Survival

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**Mr Mohammad Farag**

## على الوحدة 11 كأنك في الامتحان

## السؤال الاول في الامتحان

## 1. Key Vocabulary الكلمات الهامة

Choose the correct answer from a, b, c, or d:

1. A/An ..... is a short, interesting story about a real person or event.

- a) essay                      b) anecdote                      c) poem                      d) law

2. The ..... of the novel was very exciting and kept me wanting to know more.

- a) paper                      b) plot                      c) price                      d) bill

3. The time and place where a story happens is known as the ..... .

- a) outcome                      b) setting                      c) tool                      d) person

4. The story was so ..... that I couldn't stop reading it until I finished.

- a) boring                      b) gripping                      c) bad                      d) weak

5. Winning the national competition was a ..... point in Ali's life.

- a) turning                      b) walking                      c) closing                      d) sitting

6. The ..... of the meeting was very positive; we agreed on everything.

- a) outcome                      b) start                      c) road                      d) name

7. The ..... described the feelings of the characters in a beautiful way.

- a) narrator                      b) doctor                      c) pilot                      d) farmer

8. After traveling for ten hours, we finally arrived at our ..... .

- a) runway                      b) destination                      c) baggage                      d) engine

9. The view from the top of the mountain was absolutely ..... .

- a) ugly                      b) breathtaking                      c) bad                      d) ordinary

10. Reading many books helps to ..... our horizons and learn about the world.

- a) narrow                      b) broaden                      c) close                      d) stop

11. I feel ..... when I have to speak in front of a large audience.

- a) anxious                      b) comfortable                      c) happy                      d) sleepy

12. It was a/an ..... journey; we explored many strange and new places.

- a) ordinary      b) adventurous      c) boring      d) simple

13. The pilot safely landed the large plane on the .....

- a) street      b) runway      c) park      d) room

14. We used a ..... to cross the water with our car from the island.

- a) bicycle      b) ferry      c) train      d) bus

15. Learning from different cultures gives us a better ..... on life.

- a) perspective      b) color      c) shoe      d) bag

**ثانياً: تعريفات (Key Definitions)**

16. To ..... means to give a person a job to do for you in return for payment.

- a) borrow      b) hire      c) lend      d) sell

17. A/An ..... is a flat, narrow path that planes use to take off and land.

- a) street      b) highway      c) runway      d) pavement

18. When a story is ....., it is so exciting that it completely holds your attention.

- a) boring      b) gripping      c) normal      d) weak

19. A/An ..... is a short, interesting story about a real person or event.

- a) poem      b) anecdote      c) essay      d) law

20. The ..... is the place and time in which a story happens.

- a) plot      b) setting      c) outcome      d) character

21. To ..... your horizons means to increase the range of your knowledge or experience.

- a) narrow      b) close      c) broaden      d) stop

22. A ..... is a ship that carries people and cars across a narrow area of water.

- a) yacht      b) ferry      c) submarine      d) canoe

23. The ..... is the person who tells the events of a story.

- a) writer      b) doctor      c) narrator      d) pilot

24. Feeling ..... means being worried or nervous about something that might happen.

- a) comfortable      b) anxious      c) satisfied      d) brave

25. A ..... view is one that is extremely beautiful, surprising, or impressive.

- a) ugly                      b) normal                      c) breathtaking                      d) bad

ثالثا: المتلازمات اللفظية والتعابير (Collocations & Expressions)

26. To find the treasure, the children should ..... a series of clues.

- a) make                      b) solve                      c) follow                      d) build

27. I had to ..... a choice between two difficult options.

- a) take                      b) make                      c) do                      d) build

28. Reading stories helps children ..... their problem-solving skills.

- a) build                      b) get                      c) follow                      d) solve

29. We need to work together to ..... this difficult riddle.

- a) build                      b) solve                      c) follow                      d) make

30. In the dark jungle, it is easy to ..... lost.

- a) get                      b) make                      c) follow                      d) build

31. The sudden noise made my heart ..... .

- a) stay                      b) race                      c) walk                      d) find

32. During the storm, the explorers tried to ..... alive.

- a) make                      b) stay                      c) race                      d) walk

33. In dangerous situations, it is important to ..... calm.

- a) walk                      b) stay                      c) race                      d) work

34. We should ..... together as one team to win.

- a) stay                      b) race                      c) work                      d) find

35. The sailors spent days trying to find a way ..... of the island.

- a) out                      b) in                      c) at                      d) on

رابعا: المترادفات والمتضادات (Synonyms & Antonyms)

36. The synonym of the word "hidden" is ..... .

- a) visible                      b) secret                      c) sour                      d) sweet

37. The antonym (opposite) of "bravery" is ..... .

- a) courage                      b) cowardness                      c) loyalty                      d) wisdom

38. "Sour" is the opposite of .....

- a) acidic                      b) sweet                      c) salty                      d) calm

39. The word "live" has the same meaning as .....

- a) die                              b) survive                      c) panic                      d) hide

40. The opposite of "loyal" is .....

- a) faithful                      b) disloyal                      c) rival                      d) helper

41. "Wisdom" is a synonym for .....

- a) ignorance                      b) insight                      c) rival                      d) leader

42. The antonym of "hidden" is .....

- a) invisible                      b) visible                      c) solution                      d) quiet

**خامسا: البوادي والنواهي (Prefixes & Suffixes)**

43. We add the suffix ..... to the verb "explore" to make it a noun for a person.

- a) -al                              b) -able                              c) -er                              d) -ly

44. The suffix ..... changes the noun "survival" into the verb "survive".

- a) -al                              b) -er                              c) -able                              d) (Survive is the base verb)

45. To change "value" into an adjective, we add the suffix .....

- a) -ly                              b) -er                              c) -able                              d) -ous

46. We add the suffix ..... to the adjective "physical" to make it an adverb.

- a) -er                              b) -ly                              c) -en                              d) -al

47. The suffix ..... is added to "danger" to make it an adjective.

- a) -ful                              b) -er                              c) -ous                              d) -ly

48. To form the noun of "wise", we add the suffix .....

- a) -er                              b) -ry                              c) -dom                              d) -ance

49. The suffix ..... is used with "perform" to make it a noun.

- a) -dom                              b) -ry                              c) -ance                              d) -er

50. We add ..... to "brave" to change it into a noun.

- a) -ance                              b) -er                              c) -ry                              d) -dom

## السؤال الثاني في الامتحان

## 1. Read and complete the text with the words in the box:

[ anecdote – destination – hiring – plot – gripping – broaden ]

I love reading travel books because they help me (1)..... my horizons. Last week, I read a (2)..... story about a man who traveled across Africa. The (3)..... of the story was full of surprises. At the beginning, he was (4)..... a local guide to help him. He shared a funny (5)..... about a situation he faced before reaching his final (6)..... .

## 2. Read and complete the text with the words in the box:

[ breathtaking – setting – narrator – outcome – ferry – anxious ]

The (1)..... of the story I'm reading is a small village in 1920. The (2)..... describes the events in a very emotional way. The hero had to take a (3)..... to cross the river. He felt very (4)..... because the waves were high. However, the (5)..... of the trip was good, and he saw a (6)..... view of the island.

## 3. Read and complete the text with the words in the box:

[ runway – destination – explore – incredible – adventurous – ferry ]

Being (1)..... means you love to visit and (2)..... new places. Last summer, we went on an (3)..... journey to an island. We waited for our plane to take off from the (4)..... . When we arrived at our (5)....., we had to use a (6)..... to reach our hotel which was near the water.

## 4. Read and complete the text with the words in the box:

[ turning – plot – perspective – memorable – outcome – setting ]

Every great story must have a strong (1)..... and an interesting (2)..... . I remember a story where the main character faced a (3)..... point in his life. This event changed his (4)..... on everything around him. It was a (5)..... moment that I will never forget. I was very happy with the final (6)..... of that story.

## 5. Read and complete the text with the words in the box:

[ hire – challenging – broaden – destination – explore – gripping ]

If you want to (1)..... your knowledge, you should travel and (2)..... the world. Sometimes, travel can be (3)..... because of long distances. It is always wise to (4)..... a guide when you arrive at a new (5)..... . I once read a (6)..... article about the importance of experiencing different cultures.

### السؤال الثالث في الامتحان

Read the following text, then answer the questions:

Last winter, my friend Omar decided to go on a solo journey across the south of Egypt. He had booked a small room in a traditional house near the Nile. Omar is an adventurous person who loves to explore remote places. He packed his lightweight bag with all the necessary things and set off with his motorcycle.

On the third day, he reached a famous landmark called the Temple of Philae. The breathtaking scenery of the temple surrounded by water was absolutely memorable. However, his trip turned into a challenging adventure when he got lost in a desert valley. Suddenly, the sun began to set, and he felt a bit anxious. Luckily, he met some friendly Bedouin people. They showed great hospitality and offered him food and shelter for the night. They also helped him find the right path the next morning. It was an unforgettable experience that changed his perspective on life.

a. Choose the correct answer from a, b, c or d:

1. Omar traveled to the south of Egypt using his .....

- a. ferry                      b. motorcycle                      c. felucca                      d. plane

2. The underlined word "unforgettable" means .....

- a. boring                      b. ordinary                      c. amazing                      d. easy

3. The Bedouin people helped Omar because he .....

- a. was hungry                      b. got lost                      c. wanted money                      d. was tired

b. Answer the following questions:

4. What is the main idea of the passage?

.....

5. What does the underlined pronoun "They" refer to?

.....

6. How was the scenery at the Temple of Philae?

.....

### السؤال الرابع في الامتحان: القصة

Choose the correct answer from a, b, c or d:

1. Captain Nemo was a man of wealth, education and great .....

- a) joy                      b) sorrow                      c) fear                      d) laughter

2. Professor Aronnax became more ..... to learn the truth about Nemo.

- a) lazy                      b) weak                      c) determined                      d) careless

3. Nemo guided the submarine through a ..... of sunken ships.  
a) garden                      b) graveyard                      c) museum                      d) city
4. Captain Nemo fought against ..... and injustice in the world.  
a) science                      b) cruelty                      c) freedom                      d) animals
5. Ned Land argued that no man had the right to keep them .....  
a) guests                      b) prisoners                      c) friends                      d) workers
6. To Aronnax, Nemo seemed both brave and .....  
a) boring                      b) mysterious                      c) weak                      d) supportive
7. The mystery of Captain Nemo ..... as the story went on.  
a) ended                      b) disappeared                      c) deepened                      d) stopped
8. Nemo saw himself as part of the ..... beneath the waves.  
a) rich world                      b) living world                      c) dead world                      d) human world
9. Aronnax felt ..... between his love for science and his desire for freedom.  
a) happy                      b) torn                      c) relaxed                      d) bored
10. The graveyard contained ships that were destroyed by wars and .....  
a) monsters                      b) Nemo                      c) storms                      d) fire
11. Captain Nemo's library was filled with thousands of .....  
a) golden coins                      b) valuable books                      c) strange weapons                      d) sea shells
12. Aronnax felt that Nemo had a personal ..... against the world on land.  
a) friendship                      b) secret                      c) battle                      d) business
13. The graveyard of ships showed that the ocean was a place of both beauty and .....  
a) safety                      b) tragedy                      c) laughter                      d) peace
14. Nemo's ..... story was something he never wanted to share.  
a) funny                      b) future                      c) life/past                      d) travel
15. Ned Land told Aronnax that they must ..... their freedom at any cost.  
a) forget                      b) sell                      c) demand                      d) hide
16. The wealth Nemo collected from the sunken ships was made of gold, silver and .....  
a) wood                      b) jewels                      c) paper                      d) iron
17. Captain Nemo believed that the sea was the only place where men could be truly .....  
a) rich                      b) free                      c) famous                      d) captured
18. Aronnax noticed that Nemo's eyes were full of ..... when he looked at the graveyard.  
a) greed                      b) pain                      c) happiness                      d) excitement
19. Captain Nemo seemed to be ..... by the history of the sunken ships.  
a) annoyed                      b) fascinated                      c) bored                      d) frightened
20. Ned Land was ..... with Aronnax because the professor wanted to stay longer.  
a) pleased                      b) impatient                      c) proud                      d) calm



**b. Answer the following questions:**

1. Why did the mystery of Captain Nemo deepen after visiting the graveyard of ships?

.....

2. Describe the appearance of Captain Nemo as a man of "wealth, education, and sorrow."

.....

3. What kind of ships did Aronnax see in the underwater graveyard?

.....

4. Why did Aronnax feel "torn" in this chapter?

.....

5. What was Ned Land's main argument against Captain Nemo's right to keep them?

.....

6. How did Captain Nemo view the world on land compared to the world under the sea?

.....

7. Why do you think Nemo spoke so passionately against injustice and cruelty?

.....

8. What did the sunken ships represent to Captain Nemo?

.....

9. How did Aronnax's feelings towards Nemo change as he spent more time on the Nautilus?

.....

10. "The Nautilus is a masterpiece of science but also a prison." Explain this statement.

.....

11. Why did Aronnax admire Nemo despite knowing he could be cruel?

.....

12. What was the reaction of Ned Land when Aronnax hesitated to talk about escaping?

.....

13. How did Nemo's personal library and wealth reflect his character?

.....

14. Why did Nemo feel he belonged to the "dead world" beneath the waves?

.....





15. What does the graveyard of ships tell us about the history of human conflict?

.....

16. Do you think Nemo was a hero or a villain for attacking warships? Why?

.....

17. If you were in Aronnax's place, would you choose to stay for scientific discovery?

.....

18. How does this chapter show that Nemo was a very lonely person?

.....

19. Why did Aronnax say that Nemo's past was completely hidden?

.....

20. What is the significance of the word "determination" in Aronnax's character in this chapter?

.....

السؤال الخامس في الامتحان

Rewrite the following sentences:

1. First, Ali worked hard. Then, he felt tired. (because)

.....

2. I finished my homework, and then I watched TV. (After)

.....

3. The train left the station. Then we arrived. (By the time)

.....

4. First, she studied her lessons. Then, she went to sleep. (Before)

.....

5. He didn't go home until he had finished the meeting. (After)

.....

6. They booked the tickets, then they went to the cinema. (As soon as)

.....





7. I cleaned the house. Then I watched a movie. (After)

8. First, the bell rang. Then, the students left the class. (Before)

9. I washed my hands. Then I ate my lunch. (Until)

10. He did his homework. Then he played football. (After)

11. First, the teacher entered the class. Then the students stood up. (As soon as)

12. We reached the airport. Then the plane took off. (By the time)

13. He arrived at the party. Everyone had already gone home. (When)

14. She finished reading the book. Then she went to sleep. (Finishing)

15. First, he had his lunch. Then he slept. (Having)

16. The GPS stopped working before we reached the village. (Before)

17. I didn't meet him until he came to our school. (Before)

18. Ali was tired. He had worked hard. (so)

19. First, he parked his car. Then he went to work. (After parking)



20. First, she studied hard. That's why she succeeded. (because)

21. After he had finished his work, he went home. (until)

22. She had cooked dinner before the guests arrived. (By the time)

23. As soon as I had heard the news, I called my father. (After)

24. First, he parked his car. Then, he went to work. (Until)

25. Before she went to the cinema, she had finished her chores. (After)

### السؤال السادس في الامتحان

Complete the sentences with the correct form of the word(s) in brackets:

1. After we ..... (reach) the mountain village, it got completely dark.
2. Before the train arrived, we ..... (book) our tickets.
3. I ..... (meet) him before he came to our school.
4. Bassem watched TV after he ..... (do) his homework.
5. After we ..... (eat) dinner, we went for a walk.
6. By the time we ..... (arrive) home, it had started to rain.
7. I found the book after I ..... (look) for it for two hours.
8. As soon as the bell ..... (ring), the students left the class.
9. He didn't watch TV until he ..... (do) his homework.
10. Ali was tired because he ..... (work) hard all day.
11. Before ..... (go) to bed, she had finished her story.
12. After ..... (park) his car, he went to work.

13. The car wasn't sold until he ..... (**repair**) it.
14. We had already ..... (**see**) that film before it was shown on TV.
15. I ..... (**not meet**) him until he came to our school.
16. The children ..... (**start**) playing after they had reached the club.
17. As soon as she ..... (**finish**) her homework, she called her friend.
18. Nadia succeeded because she ..... (**study**) hard.
19. He ..... (**write**) the letter to his uncle by the time he visited him.
20. After he ..... (**wash**) the vegetables, he started cooking.

**السؤال السابع في الامتحان**

Complete the missing parts in the following dialog:

**1. Sami and Tom are talking about their weekend.**

Sami : Did you have a nice weekend, Tom?

Tom : (1) .....

Sami : A camping trip! (2) .....

Tom : I went with my family and we set up a big tent.

Sami : (3) .....

Tom : We made a fire and enjoyed the breathtaking scenery.

Sami : Safari in the desert is very cool! Did anything unexpected happen?

Tom : (4) .....

Sami : (5) .....

Tom : I hope to go on a trip together next time.

**1. Huda and Mona are talking about water sports.**

Huda : Which type of water sports would you prefer?

Mona : (1) .....

Huda : Snorkeling! (2) .....

Mona : Because it helps me see the breathtaking coral reefs.

Huda : (3) .....

Mona : I usually go to Dahab to practice it.

Huda : That's interesting. I'd prefer a safari vacation.

Mona : (4) .....

Huda : (5) .....

Mona : I hope to go there together, too.

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### 3. Omar and Nader are talking about journeys.

Omar : Which type of journeys would you prefer?

Nader : (1) .....

Omar : Solo adventures! (2) .....

Nader : Because I think it would be challenging and unforgettable.

Omar : (3) .....

Nader : I felt completely relaxed by watching the remote waterfall.

Omar : That's great! I'd prefer a family vacation.

Nader : (4) .....

Omar : (5) .....

### 4. A guide and a tourist are talking in Luxor.

Guide : Welcome to Luxor. What would you like to see first?

Tourist : (1) .....

Guide : (2) .....

Tourist : I want to see the tombs and the large stone columns.

Guide : (3) .....

Tourist : Yes, I learned to respect different cultures there.

Guide : That's wonderful. Did you enjoy the hospitality here?

Tourist : (4) .....

Guide : (5) .....

Tourist : I hope so. It'll be a great tour.

### 5. Ali and Ahmed are talking about their last trip.

Ali : Where did you go on your last trip?

Ahmed : (1) .....

Ali : Wadi El-Rayan! (2) .....

Ahmed : It was an unforgettable adventure that we still talk about.

Ali : (3) .....

Ahmed : Yes, the path became slippery because of the heavy rain.

Ali : What did you do then?

Ahmed : (4) .....

Ali : (5) .....

Ahmed : I hope to go on another adventure together soon.



السؤال الثامن في الامتحان

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

1. An unforgettable adventure

.....

.....

.....

.....

.....

.....

2. A camping trip you went on

.....

.....

.....

.....

.....

.....

3. Different types of journeys

.....

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4. A visit to an ancient place

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## تدرب على الوحدة 12 كأنك في الامتحان

### السؤال الاول في الامتحان

#### 1. Key Vocabulary الكلمات الهامة

Choose the correct answer from a, b, c, or d:

1. A good leader should ..... his team members to do their best and reach their goals.  
a) discourage      b) motivate      c) ignore      d) punish
2. Being a good listener and having honesty are important ..... of any leader.  
a) weights      b) traits      c) faults      d) prices
3. Effective ..... is the key to finishing a group project successfully and quickly.  
a) isolation      b) teamwork      c) silence      d) laziness
4. To ..... a goal, you need to work hard and stay focused on your plan.  
a) achieve      b) lose      c) avoid      d) miss
5. The manager will ..... specific roles to team members based on their experience.  
a) steal      b) assign      c) refuse      d) hide
6. The ..... of the project was excellent because we all worked hard together.  
a) outcome      b) start      c) reason      d) cause
7. .... is understanding how others feel, which is vital for a successful leader.  
a) Anger      b) empathy      c) Greed      d) Hatred
8. The leader asked the team to ..... the work into smaller, easier tasks.  
a) join      b) divide      c) ignore      d) stop
9. Having a positive ..... on life helps you deal with difficult challenges.  
a) perspective      b) color      c) shoe      d) bag
10. The company is ..... new workers who have great communication skills.  
a) firing      b) hiring      c) selling      d) losing
11. An ..... leader is someone who knows how to get the best results from his team.  
a) useless      b) effective      c) weak      d) absent
12. Learning new ..... like time management is important for your future career.  
a) weights      b) skills      c) faults      d) prices
13. Every member of the team is ..... for finishing his part on time.  
a) responsible      b) careless      c) afraid      d) lazy
14. A successful leader should ..... his team to express their ideas freely.  
a) prevent      b) encourage      c) punish      d) fight
15. It was a ..... task, but through collaboration, we finished it easily.  
a) simple      b) challenging      c) boring      d) weak

ثانياً: تعريفات (Key Definitions)

16. To ..... means to give someone a particular job or a role to perform.  
 a) follow                      b) assign                      c) ignore                      d) miss
17. .... is the quality of being a leader and guiding a group of people.  
 a) Leadership                      b) Hardship                      c) Friendship                      d) Membership
18. When you ..... someone, you give them a reason or inspiration to act.  
 a) stop                      b) motivate                      c) hurt                      d) frighten
19. A/An ..... is a characteristic or a quality that belongs to a person.  
 a) goal                      b) trait                      c) result                      d) fault
20. .... means working together with others to achieve a common goal.  
 a) Isolation                      b) collaboration                      c) Selfishness                      d) Fighting
21. To ..... means to succeed in reaching a particular goal or status.  
 a) achieve                      b) fail                      c) lose                      d) miss
22. The ..... is the final result of a situation, meeting, or a process.  
 a) start                      b) outcome                      c) cause                      d) reason
23. Being ..... means having the duty to take care of something or someone.  
 a) responsible                      b) free                      c) young                      d) small
24. A ..... is an ability to do something well because you have practiced it.  
 a) weakness                      b) skill                      c) failure                      d) laziness
25. To ..... means to employ someone and pay them for their work.  
 a) borrow                      b) hire                      c) lend                      d) sell

ثالثاً: المتلازمات اللفظية والتعابير (Collocations & Expressions)

26. You should ..... a plan before you start any new project.  
 a) do                      b) make                      c) follow                      d) go
27. Leaders must ..... difficult decisions to keep the team on the right track.  
 a) take                      b) make                      c) do                      d) build
28. It is important to ..... clear goals if you want to be successful in life.  
 a) set                      b) sit                      c) sell                      d) send
29. Communication is the best way to ..... trust between team members.  
 a) build                      b) destroy                      c) lose                      d) fall
30. Try not to ..... your focus when you are working on a long task.  
 a) gain                      b) lose                      c) find                      d) make
31. A good teacher should ..... an example for his students.  
 a) set                      b) break                      c) hide                      d) take
32. You can ..... the respect of others by being honest and hard-working.  
 a) earn                      b) buy                      c) lose                      d) give

33. We must ..... together as one team to win this difficult competition.

- a) stay                      b) work                      c) walk                      d) play

34. A leader helps the team ..... a balance between work and rest.

- a) keep                      b) lose                      c) break                      d) stay

35. The team is looking for a way ..... of this complicated problem.

- a) out                      b) in                      c) at                      d) on

**رابعاً: المترادفات والمتضادات (Synonyms & Antonyms)**

36. The synonym of the word "effective" is .....

- a) useless                      b) successful                      c) weak                      d) lazy

37. The antonym of the word "responsible" is .....

- a) reliable                      b) irresponsible                      c) careful                      d) honest

38. "Motivate" is a synonym for the word .....

- a) discourage                      b) inspire                      c) stop                      d) prevent

39. The opposite of "collaboration" is .....

- a) teamwork                      b) cooperation                      c) isolation                      d) partnership

40. The word "attain" has the same meaning as .....

- a) achieve                      b) lose                      c) miss                      d) fail

41. "Trait" is another word for .....

- a) characteristic                      b) tool                      c) goal                      d) result

42. The antonym of "encourage" is .....

- a) support                      b) discourage                      c) help                      d) motivate

**خامساً: البوائى والنواهي (Prefixes & Suffixes)**

43. We add the suffix ..... to "lead" to get the person who guides others.

- a) -al                      b) -able                      c) -er                      d) -ly

44. The noun form of the verb "motivate" is .....

- a) motivation                      b) motiver                      c) motivateship                      d) motival

45. To change "effect" into an adjective, we add the suffix .....

- a) -ly                      b) -er                      c) -ive                      d) -al

46. The noun of the adjective "responsible" is .....

- a) responsibility                      b) responsibly                      c) responsiblen                      d) responsibal

47. We add the prefix ..... to "responsible" to get the opposite.

- a) un-                      b) in-                      c) ir-                      d) dis-

48. To form the noun of being a leader, we add the suffix .....

- a) -er                      b) -ry                      c) -ship                      d) -ance

49. The suffix ..... is used with "collaborate" to make it a noun.

- a) -ion                      b) -ry                      c) -ance                      d) -er

50. We add the suffix ..... to "inspire" to describe a feeling (inspired).

a) -ed

b) -er

c) -ry

d) -dom

### السؤال الثاني في الامتحان

1. Read and complete the text with the words in the box:

[ teamwork – skills – responsible – motivate – traits – divide ]

To be a good leader, you must have certain (1)..... like honesty. A leader's job is to (2)..... others to work. It is also important to (3)..... the tasks fairly. Effective (4)..... is the only way to reach goals. Every person should be (5)..... for his part. Finally, improving your (6)..... will make you better.

2. Read and complete the text with the words in the box:

[ collaboration – outcome – effective – empathy – goals – leader ]

Last month, we had a project. We worked in (1)..... and everyone helped. Our teacher was the (2)..... who guided us. He showed (3)..... when we had problems. The (4)..... was amazing; we got the full mark! We learned that (5)..... leadership helps the team reach its (6)..... .

3. Read and complete the text with the words in the box:

[ assign – perspective – challenging – hire – achieve – communication ]

Companies look for people who (1)..... results. Managers (2)..... roles based on experience. Sometimes, the work is (3)..... . Good (4)..... is necessary to avoid mistakes. It is helpful to have a different (5)..... . Some companies (6)..... experts to train their staff.

4. Read and complete the text with the words in the box:

[ traits – ability – teamwork – perspective – inspiring – responsible ]

Successful people share common (1)..... . They have the (2)..... to overcome obstacles. In any project, (3)..... is the secret of success. A manager is (4)..... for his workers. By listening to different (5)..... , he makes better decisions. Being an (6)..... leader makes people believe in themselves.

5. Read and complete the text with the words in the box:

[ hire – effective – build – motivate – goals – outcome ]

To be an (1)..... manager, you need to (2)..... your employees. It is important to (3)..... trust within the team. Always set clear (4)..... for everyone. The final (5)..... depends on the team's work. Sometimes, you need to (6)..... a specialist to help.

### السؤال الثالث في الامتحان

Read the following passage, then answer the questions:

Teamwork is the secret behind the success of any great organization. When people collaborate, they combine their different skills and perspectives to achieve a common goal. A successful team needs a strong leader who can motivate members and assign roles fairly. For instance, in a football team, every player has a specific role, but they must work together to win the match.

However, teamwork can be challenging. Sometimes, members may have different opinions, which could lead to disagreements. This is where empathy and effective communication become essential. Members should listen to each other and respect different points of view. Trust is also a **vital** trait that helps build a healthy work environment. If there is no trust, the outcome of the project will likely be a failure. In conclusion, while individual talent is important, it is the collective effort that creates lasting success and broadens our horizons in the professional world.

A) Choose the correct answer from a, b, c, or d:

6. The main idea of the passage is .....

- a) The importance of football                      b) The benefits of teamwork  
c) How to play sports                                d) Different types of jobs

7. According to the passage, a leader should .....

- a) work alone    b) ignore members' opinions  
c) motivate the team                                 d) avoid assigning roles

8. The underlined word "**vital**" means .....

- a) useless      b) very important                      c) small                      d) bad

B) Answer the following questions:

9. Why is it important to have different perspectives in a team?

.....

10. Give an example from the passage of how teamwork works in real life.

.....

11. What traits are mentioned in the text as essential for team members?

.....

## Mr Mohammad Farag

## السؤال الرابع في الامتحان: القصة

a. Choose the correct answer from a, b, c or d:

1. The Nautilus neared the ..... of Europe after many months.

- a) mountains      b) coasts      c) deserts      d) forests

2. The three companions used a small ..... to escape.

- a) ship      b) craft      c) rocket      d) submarine

3. The escape attempt took place during a strong .....

- a) breeze      b) storm      c) heatwave      d) snow

4. The waves ..... over the small boat during the night.

- a) slept      b) crashed      c) jumped      d) smiled

5. At dawn, the companions were exhausted and .....

- a) half-conscious      b) very happy      c) fully energetic      d) sleeping

6. Aronnax wrote about the ..... of Captain Nemo.

- a) weakness      b) brilliance      c) failure      d) fear

7. The full truth about Nemo's ..... remained a mystery.

- a) future      b) past      c) home      d) food

8. Ambition mixed with ..... may lead to isolation.

- a) joy      b) wealth      c) sorrow      d) power

9. Human curiosity and ..... can achieve wonders.

- a) money      b) knowledge      c) anger      d) laziness

10. The companions were driven by the hope of .....

- a) wealth      b) freedom      c) danger      d) sea shells

11. The Nautilus remained vast and .....

- a) simple      b) mysterious      c) small      d) boring

12. They secretly lowered the boat into the .....

- a) lake      b) river      c) sea      d) pool

13. The storm made their escape attempt very .....

- a) easy      b) dangerous      c) funny      d) safe

14. The companions reached the shore at .....

- a) sunset      b) midnight      c) dawn      d) noon

15. Nemo kept himself hidden from .....

- a) animals      b) mankind      c) fish      d) his crew

16. The wind ..... to damage their weak boat.

- a) promised      b) threatened      c) helped      d) invited

17. Ned Land saw the coast of Europe as a ..... to escape.

- a) problem      b) chance      c) dream      d) trap



18. Aronnax learned that isolation can lead to .....

- a) sadness                      b) fame                      c) party                      d) health

19. The companions felt they reached safety when they felt solid .....

- a) water                      b) ice                      c) ground                      d) clouds

20. Captain Nemo's life closed not with answers but with a .....

- a) prize                      b) lesson                      c) song                      d) gift

**b. Open-ended Questions (10 questions):**

1. Why did Ned Land think it was the right time to escape?

.....

2. What was the physical condition of the companions when they reached the shore?

.....

3. What did Aronnax write about after the adventure ended?

.....

4. Why did the companions choose to escape despite the dangerous storm?

.....

5. How did the storm affect the companions' small craft?

.....

6. What did Aronnax never learn about Captain Nemo?

.....

7. According to the story, what can ambition mixed with sorrow lead to?

.....

8. What was the final question that worried Aronnax about the Nautilus?

.....

9. How did the three companions manage to leave the submarine secretly?

.....

10. What lesson did Aronnax learn from Nemo's life and choices?

.....

**Critical Thinking Questions**

1. What do you think Aronnax meant by "the ocean remains vast and mysterious"?

.....

2. Why do you think Captain Nemo chose isolation instead of interacting with the world?

.....

3. How did the storm make escaping both dangerous and possible at the same time?

.....

4. Why do you think the companions felt emotional relief when they stepped on solid land?

.....



5. In your opinion, why did Nemo always keep his past hidden?

6. Do you think Aronnax was right to agree to a risky escape plan? Why?

7. How might the ending have been different if Nemo had trusted the companions more?

8. Does the sea symbolize freedom or danger in the story? Give reasons.

9. "Human knowledge can achieve wonders but is limited." Discuss this in light of the story.

10. What does Nemo's silence about his past tell us about his personality?

**السؤال الخامس في الامتحان**

Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. "Open your books at page 50," the teacher said to the pupils. (The teacher ordered)

2. "Please, don't tell anyone about my secret," Ali said to me. (Ali asked)

3. "You should do more exercise to keep fit," the coach said. (The coach advised)

4. "Don't go near the edge of the cliff," the guide said to us. (The guide warned)

5. "Can you help me with this heavy box, please?" the old man said. (The man requested)

6. "Don't park your car in front of the gate," the guard said. (The guard told)

7. "You'd better see a doctor about that cough," Mum said to me. (Mum advised)

8. "Fasten your seatbelts, please," the flight attendant said. (The flight attendant asked)

9. "Never shout at your classmates," the headmaster said to the boy. (The headmaster ordered)

10. "Don't forget to lock the door before you leave," Dad said. (Dad reminded)

11. "Could you bring me a glass of water?" she said to her brother. (She asked)

12. "Don't drink too much soda; it's bad for you," the doctor said. (The doctor advised)

13. "Switch off the mobile phones during the exam," the observer said. (The observer told)

14. "Please, lend me your dictionary for a moment," my friend said. (My friend requested)

15. "Don't play with matches; you might burn yourself," the father said. (The father warned)

16. "Walk on the pavement, not in the street," the mother said to her son. (The mother told)

17. "Clean your room before you go out," she said to me. (She ordered)

18. "You should read the instructions carefully," the manager said. (The manager advised)

19. "Don't talk while I'm explaining the lesson," the teacher said. (The teacher told)

20. "Please, give me another chance," the student said to the principal. (The student asked)

### السؤال السادس في الامتحان

Complete the sentences with the correct form of the word(s) in brackets:

1. The doctor advised the patient ..... (not eat) too much salt.
2. My teacher told me ..... (to finished) my project on time.
3. The policeman ordered the driver ..... (stopping) the car immediately.
4. He asked his friend ..... (lending) him a camera.
5. The mother warned her child not ..... (to touching) the hot oven.
6. Our manager told us ..... (wrote) the reports before leaving.
7. I asked the waiter ..... (brought) me the menu.
8. The instructor ordered the athletes ..... (not move) until the signal.
9. She requested her colleague ..... (to helping) her with the task.
10. The guide warned the group ..... (to not) walk alone in the forest.
11. My father told me ..... (to cleaned) the garden.
12. The coach advised the team ..... (to played) more attacking football.
13. The librarian told the kids ..... ( be) quiet in the room.
14. The teacher warned the pupils ..... (not to making) noise.
15. She told her daughter ..... (not play) near the stairs.
16. The officer ordered the soldiers ..... (to attacked) the target.

- 17. I asked my brother ..... (to helped) me with the homework.
- 18. The dentist advised me ..... (brushing) my teeth daily.
- 19. He warned me ..... (to don't) step on the wet floor.
- 20. The boss told the staff ..... (to completed) the work by Friday.

السؤال السابع في الامتحان

Complete the missing parts in the following dialog.

1. Ahmed and Sami are talking about the importance of teamwork.

Ahmed: Hi Sami! What are you doing?

Sami: I'm preparing a presentation about teamwork.

Ahmed: That's great! (1) .....

Sami: Yes, I think it is very important for any project to succeed.

Ahmed: (2) .....

Sami: Because it allows us to share different skills and perspectives.

Ahmed: You are right. (3) .....

Sami: A good leader should be honest, patient, and able to motivate others.

Ahmed: Do you think a leader should assign roles to everyone?

Sami: (4) .....

Ahmed: I wish you good luck with your presentation.

Sami: (5) .....

2. A teacher is talking to a student about a school project.

Teacher: Well, Ali, your group's project was the best one this month.

Ali: (1) .....

Teacher: How did you manage to finish it so quickly?

Ali: (2) .....

Teacher: (3) .....

Ali: Yes, we divided the tasks among all members fairly.

Teacher: Did you face any challenges during the work?

Ali: (4) .....

Teacher: That's excellent. Collaboration always leads to a great outcome.

Ali: (5) .....

### 3. Sara is asking Mona about her new job as a manager.

Sara: Congratulations on your new position, Mona!

Mona: Thanks, Sara. I'm a bit anxious about being a leader.

Sara: (1) .....

Mona: I'm worried because I have to make difficult decisions.

Sara: Don't worry. (2) .....

Mona: Do you think I should hire an assistant to help me?

Sara: (3) .....

Mona: (4) .....

Sara: To be an effective leader, you should listen to your team's perspective.

Mona: (5) .....

### 4. Two friends are discussing a football match they watched.

Hany: Did you see the match yesterday? The teamwork was incredible!

Tamer: (1) .....

Hany: I think the captain played a vital role in the win.

Tamer: (2) .....

Hany: Because he motivated the players when they were losing.

Tamer: You're right. (3) .....

Hany: Empathy and trust are very important between players.

Tamer: (4) .....

Hany: Exactly! Without trust, the outcome would be a failure.

Tamer: (5) .....

### 5. Nader and Omar are talking about a problem in their work group.

Nader: We have a big problem in our group. No one wants to collaborate!

Omar: (1) .....

Nader: I think because we didn't assign specific roles to each person.

Omar: (2) .....

Nader: I suggest we meet today to talk about it.

Omar: That's a good idea. (3) .....

Nader: At 5 o'clock in the library.

Omar: (4) .....

Nader: Yes, our leader should be there to help us.

Omar: I hope we can solve this problem soon.

Nader: (5) .....



السؤال الثامن في الامتحان

8. Write a Paragraph of ONE HUNDRED and TEN (110) words on:

1. The Importance of Teamwork in Our Lives

Dotted lines for writing the paragraph.

2. Qualities of a Successful Leader

Dotted lines for writing the paragraph.

3. A Memorable Experience Where Teamwork Led to Success

Dotted lines for writing the paragraph.

4. How to be an Effective Member of a Team

Dotted lines for writing the paragraph.



Mr Mohammad Farag

