



# توجيه بور سعيد

الصف الثالث الإعدادي

2026

إهداء من فريق العمالة

**1) Choose the correct answer from a, b, c, or d:**

1. Many athletes ..... in the Olympic Games to win medals for their countries.  
**a. competed      b. watched      c. rested      d. ignored**
2. The two boys got into ..... over a misunderstanding.  
**a. dances      b. fights      c. jokes      d. lessons**
3. History books tell us about the great ..... that took place between armies in ancient times.  
**a. stories      b. battles      c. holidays      d. dances**
4. The player received a gold ..... for winning the first place in the race.  
**a. ticket      b. tool      c. letter      d. medal**
5. We should always show ..... to our parents and teachers.  
**a. noise      b. respect      c. anger      d. trouble**
6. In a match, the person you play against is called your .....  
**a. neighbor      b. coach      c. opponent      d. help**
7. The World Cup is a/an ..... sports competition watched by millions of people.  
**a. international      b. local      c. private      d. secret**
8. Many schools organize sports ..... every year to encourage teamwork.  
**a. events      b. meals      c. books      d. plants**
9. Debate means ..... or discussion.  
**a. an argument      b. a game      c. a plan      d. a story**
10. Capture means ..... or record.  
**a. to take      b. to ignore      c. to lose      d. to forget**
11. The words "discipline" and "regulation" are .....  
**a. verbs      b. adverbs      c. synonyms      d. antonyms**
12. "Encourage" is the antonym of " ..... ".  
**a. inspire      b. motivate      c. accept      d. discourage**
13. To turn the verb "relax" into an adjective, we add the suffix " ..... ".  
**a. -ing      b. -ment      c. -ness      d. -able**
14. The opposite of "active" is " ..... ".  
**a. comfortable      b. stressful      c. inspired      d. inactive**
15. The word "excite" can be a noun when we add the suffix " ..... ".  
**a. -ing      b. -tion      c. -ment      d. -ness**
16. Rashwan showed ..... when he refused to attack his opponent's injury.  
**a. selfishness      b. respect      c. anger      d. weakness**
17. Sports teach us ..... play and friendship.  
**a. fire      b. fear      c. fair      d. fare**
18. .... from many countries come together to compete in the Olympic Games.  
**a. Teachers      b. Athletes      c. Actors      d. Soldiers**
19. Traditions help people in a country keep their ..... and culture.  
**a. money      b. customs      c. games      d. food**
20. Many ..... celebrate national holidays together.  
**a. animals      b. communities      c. machines      d. clothes**

21. People should live together in .....
- a. danger                      b. noise                      c. harmony                      d. fear
22. Many people ..... their national day with music.
- a. eat                              b. celebrate                      c. forget                      d. walk
23. The children shouted with joy when they saw the gifts. The antonym of "joy" is ".....".
- a. sadness                      b. surprise                      c. pleasure                      d. happiness
24. "Patience" and "tolerance" are .....
- a. antonyms                      b. opposites                      c. synonyms                      d. verbs
25. The word "massive" has the same meaning as ".....".
- a. tiny                              b. enormous                      c. small                      d. weak
26. The way of life of a group of people means ".....".
- a. agriculture                      b. tourism                      c. culture                      d. stadium
27. .... means what someone is.
- a. Hobby                              b. Sport                              c. Marriage                              d. Identity
28. They showed ..... when they gave food and drink to the strangers.
- a. greed                              b. sadness                              c. generosity                              d. anger
29. The company has ..... the hardworking and talented workers.
- a. honored                              b. avoided                              c. neglected                              d. ignored
30. .... is a long-standing custom. The Egyptians are very famous for it.
- a. Announcement                      b. Singing                              c. Sadness                              d. Hospitality
31. The word "generate" is the ..... from the word "generation".
- a. noun                              b. verb                              c. adjective                              d. proverb
32. The word "....." is the opposite of "alive".
- a. living                              b. lively                              c. dead                              d. active
33. The word "hospitality" and "kindness" are .....
- a. synonyms                              b. adjectives                              c. opposites                              d. antonyms
34. Education is a long-standing process. "Long-standing" is the antonym of .....
- a. temporary                              b. permanent                              c. long-lasting                              d. friendly
35. Traditions and customs can ..... our lives.
- a. shade                              b. shop                              c. plant                              d. shape
36. Families ..... in Ramadan to share meals.
- a. fight                              b. forget                              c. gather                              d. leave
37. Customs and traditions ..... family ties.
- a. strengthen                              b. harm                              c. destroy                              d. weaken
38. To form the adjective from the noun "culture", we add the suffix ".....".
- a. -or                              b. -ly                              c. -al                              d. -ness
39. The opposite of "gather" is ".....".
- a. collect                              b. meet                              c. return                              d. separate
40. Ancient ..... were found during the excavation of the old temple.
- a. clothes                              b. artifacts                              c. vegetables                              d. machines
41. Many ..... traveled across the seas to find new lands and trade routes.
- a. teachers                              b. explorers                              c. farmers                              d. artists
42. A ..... is a hint that helps you solve something.
- a. cup                              b. knife                              c. clue                              d. result

43. .... means showed sudden fear.  
**a. Delighted**      **b. Glad**      **c. Funny**      **d. Panicked**
44. The students learn to think creatively and work together. "Work together" here means .....  
**a. fight**      **b. steal**      **c. cooperate**      **d. die**
45. His courage helps him survive in the jungle. The antonym of "survive" is " .....".  
**a. live**      **b. travel**      **c. face**      **d. die**
46. To form the noun of the verb "explore", we add the suffix " .....".  
**a. -er**      **b. -ed**      **c. -ly**      **d. -able**
47. The museum contains many ..... objects from ancient civilizations.  
**a. historical**      **b. plastic**      **c. modern**      **d. daily**
48. The pirate played a tune on a strange musical ..... he found on the ship.  
**a. tool**      **b. box**      **c. instrument**      **d. weapon**
49. Climbing a high mountain is one of the greatest ..... for any explorer.  
**a. games**      **b. challenges**      **c. holidays**      **d. rewards**
50. A ..... is a group of families living together with shared traditions.  
**a. crew**      **b. staff**      **c. tribe**      **d. rival**
51. A ..... is a clever plan to win a battle.  
**a. strategy**      **b. dream**      **c. recipe**      **d. hobby**
52. The museum showed old ..... from ancient Egypt.  
**a. seas**      **b. oceans**      **c. artifacts**      **d. juice**
53. .... is the movement from one place to another.  
**a. Staying**      **b. Death**      **c. Migration**      **d. Marriage**
54. The synonym of the word "adaptation" is " .....".  
**a. resistance**      **b. conflict**      **c. adjustment**      **d. reaction**
55. The opposite of "harsh" is " .....".  
**a. complex**      **b. hard**      **c. severe**      **d. mild**
56. To get the adjective from the verb "flex", we add the suffix " .....".  
**a. -ed**      **b. -er**      **c. -ible**      **d. -tion**
57. Many remarkable animals can survive in these icy wilds. The word "icy" is similar in meaning to .....  
**a. hot**      **b. lazy**      **c. warm**      **d. frozen**
58. It is amazing how big they are. The word "big" means " .....".  
**a. tiny**      **b. old**      **c. funny**      **d. huge**
59. "That makes sense". This expression means we can ..... it.  
**a. understand**      **b. miss**      **c. lose**      **d. delete**
60. Lions are ..... that hunt other animals for food.  
**a. predators**      **b. farmers**      **c. plants**      **d. travelers**
61. Eating healthy food helps keep our ..... strong.  
**a. muscles**      **b. houses**      **c. work**      **d. environment**
62. Polar bears ..... to the cold by growing thick fur.  
**a. adapt**      **b. dance**      **c. cry**      **d. melt**
63. The forest is so ..... that little sunlight reaches the ground.  
**a. empty**      **b. dark**      **c. thick**      **d. light**

64. The archaeologists discovered ancient ..... filled with treasures.  
**a. tombs**                      **b. roads**                      **c. shops**                      **d. bridges**
65. We decided to ..... the rainforest to see exotic animals.  
**a. explore**                      **b. ignore**                      **c. hide**                      **d. skip**
66. The safari trip was a / an ..... experience that I will never forget.  
**a. forgettable**                      **b. unforgettable**                      **c. boring**                      **d. ordinary**
67. "....." means very beautiful, impressive or surprising.  
**a. Breathtaking**                      **b. Ordinary**                      **c. Usual**                      **d. Late**
68. "....." means smooth and hard to stand on because you might slide.  
**a. Hard**                      **b. Harsh**                      **c. Ahead**                      **d. Slippery**
69. We took a challenging hiking trail to see a remote waterfall. The word "remote" here is similar in meaning to .....  
**a. near**                      **b. close**                      **c. distant**                      **d. silly**
70. We saw a breathtaking scenery along the path. This means the scenery was .....  
**a. hard**                      **b. awful**                      **c. terrible**                      **d. amazing**
71. The first week was absolutely exhausting. "Exhausting" here means .....  
**a. amazing**                      **b. comfortable**                      **c. tiring**                      **d. interesting**
72. We ..... snorkeling in the Red Sea.  
**a. went**                      **b. played**                      **c. fed**                      **d. chopped**
73. The word "incredible" is the synonym of ".....".  
**a. amazing**                      **b. ordinary**                      **c. strong**                      **d. sudden**
74. Sometimes, it is better to work ..... to focus on personal tasks.  
**a. alone**                      **b. together**                      **c. quickly**                      **d. easily**
75. "....." is to make someone feel interested or want to do something good.  
**a. Inspire**                      **b. Discourage**                      **c. Fail**                      **d. Leave**
76. Ramesses the Great was famous for his military achievements. The word "military" refers to .....  
**a. tourism**                      **b. army**                      **c. sport**                      **d. education**
77. Electric cars often use a ..... engine combining fuel and electricity.  
**a. hybrid**                      **b. single**                      **c. weak**                      **d. slow**
78. The teacher acted as a fair ..... during the school debate.  
**a. judge**                      **b. player**                      **c. listener**                      **d. visitor**
79. The word "effective" is closest in meaning to .....  
**a. weak**                      **b. successful**                      **c. lazy**                      **d. poor**
- Schedules help us organize our time. The word "schedules" here means "  
**a. plates**                      **b. tablets**                      **c. timetables**                      **d. posts**
80. The soldiers were ..... by their leader's brave words to keep fighting.  
**a. negotiated**                      **b. discouraged**                      **c. resisted**                      **d. motivated**
81. Her story ..... me to study harder.  
**a. admitted**                      **b. prevented**                      **c. inspired**                      **d. discouraged**

2) **Read and complete the text with the words in the box:**

challenging – unforgettable – together – breathtaking – unexpected

Last summer, my family and I went on a camping trip in the forest. The place was ① ....., with tall green trees and birds singing everywhere. Setting up the tent was a bit ② ....., but we were excited. While enjoying our picnic, something ③ ..... happened. A hungry monkey suddenly appeared and tried to steal fruit from our basket. The monkey ran off with an apple, and I felt very embarrassed. It was an ④ ..... day that we still talk about and laugh at together.

gathering - value - Festivals - gather - celebration

Italy is a country rich in traditions that bring families and communities together. One of the most famous traditions is the ① ..... of food. Italians enjoy long family ② ....., often starting with pasta and ending with coffee. Every region has its own special dishes, such as pizza in Naples and risotto in Milan. ③ ..... are also an important part of Italian culture. These traditions show how much Italians ④ ..... family, history, and joyful gatherings.

3) **Read the following passage and then answer the questions below:**

Everyone knows that running is a good way to get into shape, but it can also benefit all the parts of your body and boost your mood. Running improves your health, prevents disease, helps you lose weight and also relieves stress. One of the coolest things about the sport of running is that you don't need expensive equipment, all you need is a good pair of running shoes and a safe environment.

Running strengthens your heart, lungs and muscles. It also gives you energy by increasing your oxygen intake. It can even help you at school because exercise helps you to think more clearly.

Nowadays, there are many running clubs open to all ages. A simple internet search can help you find some clubs in your area. They offer programs for competition or just for fun. If you're looking for more than just a sport, running may be the perfect choice for you.

A. **Choose the correct answer from a , b , c or d:**

- The main idea of the text is .....
  - getting into shape
  - running clubs
  - the benefits of running
  - running for fun
- Running strengthens your .....
  - heart
  - hair
  - hearing
  - stress
- How does running help students with their schoolwork?
  - By making them forget their stressful lessons.
  - By helping them think more clearly.
  - By encouraging them to sleep in class.
  - By making them eat more food.

**B. Answer the following questions:**

4. What do you need to practise running?  
\_\_\_\_\_
5. What does the underlined pronoun "They" refer to?  
\_\_\_\_\_
6. Do you think more people will practise running in the future? Why? Why not?  
\_\_\_\_\_

**4) Complete the sentences with the correct form of the word(s) in brackets.**

1. I ..... (use) to play in the park when I was a child.
2. My father didn't ..... (used) to work in the bank.
3. We used to ..... (going) to Alexandria every summer.
4. He used to ..... (rode) his bike to school.
5. We didn't ..... (used) to live in Luxor.
6. .... (Do) you use to travel alone?
7. My father didn't use to work in the bank when he ..... (is) young.
8. Did he ..... (used) to win many matches?
9. He ..... (don't) use to be rude.
10. People used to ..... (admired) his honesty.
11. The book ..... (who) I borrowed is very interesting.
12. The man ..... (which) spoke to us is my teacher.
13. The city ..... (where) we visited last summer is very old.
14. 2006 was the year ..... (where) my brother was born.
15. That's the time ..... (who) we met our teacher for the first time.
16. She is the teacher ..... (where) teaches English.
17. The festival ..... (when) is held every spring is very colorful.
18. I met Ameer ..... (who) father is an engineer.
19. Ramy bought a mobile ..... (whose) was expensive.
20. Mansoura is the place ..... (when) I was born.
21. This is the school ..... (which) I was educated.
22. I met Mr. Ali ..... (whose) is my teacher.
23. He agreed ..... (come) to the party.
24. I always avoid ..... (make) noise.
25. He refused ..... (stops) moving.
26. She enjoys ..... (reads) stories before bed.
27. Mazen promised ..... (calling) me after the exam.
28. My team want ..... (win) the competition this year.
29. She asks her friend where she ..... (live).
30. Basma wondered if I ..... (am) coming to the festival.
31. Hatem wanted to know if Hisham ..... (can) help him with the project.
32. I asked him when the report ..... (be) done.
33. The teacher asked us if we ..... (understand) the lesson.
34. He ..... (said) his friends if they could lend him some money.

35. She asked me where I ..... (go) the night before.
36. After we ..... (reach) the mountain village, it got completely dark.
37. Before the train ..... (arrive), we had booked our tickets.
38. I ..... (meet) him before he came to our school.
39. Last week, my grandpa ..... (give) me a present.
40. Bassem watched TV after he ..... (do) his homework.
41. After we had eaten dinner, we ..... (go) for a walk.
42. .... (After) we arrived at the stop, the bus had left. We missed it.
43. We had already ..... (visit) five countries before we went to Italy.
44. She had ..... (forgot) to bring her camera on the trip.
45. He ordered the soldiers ..... (stand) at attention.
46. They requested us ..... (not) use our phones during the meeting.

**5) Rewrite the following sentences using the word(s) in brackets:**

1. He swam in the sea when he was young. (used)  
\_\_\_\_\_
2. Noha no longer travels abroad. (used to)  
\_\_\_\_\_
3. It was her habit to arrive late. (used)  
\_\_\_\_\_
4. I met a journalist. He writes articles about the environment. (who)  
\_\_\_\_\_
5. This is the boy. His book was lost. (whose)  
\_\_\_\_\_
6. I visited the museum. It was built by the ancient Egyptians. (which)  
\_\_\_\_\_
7. This is the park. We play football there every Friday. (where)  
\_\_\_\_\_
8. I'll never forget the day. I met my best friend on that day. (when)  
\_\_\_\_\_
9. He didn't want to stop in the jungle. (refused)  
\_\_\_\_\_
10. His dream is to buy a new car. (wants)  
\_\_\_\_\_
11. The explorer needed to collect water in a bottle. (hoped)  
\_\_\_\_\_
12. He said that he would help me. (promised)  
\_\_\_\_\_
13. I no longer borrow books from the library. (stopped)  
\_\_\_\_\_

14. We arrived at the station. The train had already left. (after)
15. First, she ate her breakfast, then she went to the park. (before)
16. By the time he phoned, I had worn my clothes. (after)
17. Abdo asked me, "Where have you spent the holiday?" (I)
18. Hana asked Basmallla, "What did you buy last week?" (the week before)
19. She asked, "Do you like ice cream?" (if)
20. The teacher said, "Close your books". (The teacher told us)
21. My mother said, "Help your brother with his homework". (My mother asked me)
22. The coach said to the players, "Do your best at the match". (ordered)
23. Zainab said to me, "Don't waste time." (advised)

## The story

### TWENTY THOUSAND LEAGUES UNDER THE SEA by Jules Verne

#### Chapter 1

#### The Mystery of the Sea Monster

##### Main Points on Chapter 1

- ☞ Sailors claimed to have seen a huge sea monster smashing ships.
- ☞ A voyage was launched to capture or kill the beast.
- ☞ Professor Aronnax joined the voyage with his servant (Conseil).
- ☞ A Canadian harpooner (Ned Land) was a part of the crew.
- ☞ They boarded a warship and sailed for months without success.
- ☞ A long glowing shape appeared and the crew chased it.
- ☞ The monster hit their ship and the crew were thrown into the sea.
- ☞ They discovered that the monster was a man-made submarine.

**1) Choose the correct answer from a, b, c or d.**

- In the mid-nineteenth century, sailors claimed to have seen a huge ..... .  
**a. whale                      b. sea monster                      c. shark                      d. elephant**
- Professor Aronnax was invited to join the ..... .  
**a. party                      b. voyage                      c. army                      d. flight**
- Ned Land, a Canadian harpooner, became part of the ..... .  
**a. crew                      b. scientists                      c. expedition                      d. team**

**2) Answer the following questions.**

- Why do you think the sailors were so fascinated with the idea of a sea monster?  
**Because it moved faster than whales and smashed ships with terrible force.**
- What role did professor Aronnax play in the voyage?  
**He could identify marine life and understand the submarine's technology.**
- What do you think the importance of the "public debate" over the sea monster's existence was?  
**It was important because it led to launching a voyage to find the monster.**
- In your opinion, how might the voyage to capture the sea monster affect the relationships between the crew members?  
**It made them work together to find the monster.**
5. Why was the voyage launched?  
**To capture or kill the beast.**
6. How did the newspapers describe the monster?  
**They described it as both marvelous and terrifying.**
7. What do you know about Professor Pierre Aronnax?  
**He was a French marine scientist. He was invited to join the voyage that was launched to capture or kill the beast.**

**Chapter 2**

**Main Points on Chapter 2**

- ☞ Aronnax, Conseil, and Ned Land were taken inside the submarine to meet the commander.
- ☞ Captain Nemo was a mysterious man of strong will and deep knowledge.
- ☞ He said the Nautilus was built to live entirely under the sea.
- ☞ Nautilus could travel long distances without surfacing.
- ☞ They had to stay aboard the submarine forever.
- ☞ Professor Aronnax, filled with scientific curiosity, accepted as he wanted to learn about the ocean.
- ☞ Conseil stayed loyal to his master, but Ned Land loved freedom.
- ☞ Ned Land began to make plan to escape from Nautilus.
- ☞ Nemo showed them treasures collected from the sea.
- ☞ He said the sea was his homeland.
- ☞ They realized their new life under the sea had wonders and dangers.

**A. Choose the correct answer from a , b , c or d:**

- Ned Land was angry because he valued ..... above all.  
**a. the sea                      b. freedom                      c. treasure                      d. knowledge**
- Professor Aronnax accepted to be on the Nautilus because of his .....  
**a. excitement                      b. curiosity                      c. fear                      d. desire for freedom**
- Nemo declared that the sea, not ....., was his only homeland.  
**a. the land                      b. the ocean                      c. the city                      d. civilization**

**B. Answer the following questions:**

- Why was Ned Land so restless and angry about being aboard the ship?  
**Because he valued freedom above all and wanted to escape.**
- How was life on the Nautilus?  
**It was astonishing, like a floating palace under water.**
- How did Captain Nemo compare the sea to the land?  
**He said the sea was his only homeland.**
- What did Nemo show them?  
**He showed them treasures gathered from the sea: pearls, gold, and ancient artifacts.**
- Why did professor Aronnax accept to be on the Nautilus?  
**Because he wanted to learn about the ocean and its secrets.**
- What was Captain Nemo's ship called?  
**Captain Nemo's ship was called the Nautilus.**
- In what way could life on the Nautilus be better or worse than life on land? Give examples.  
**Better because they can explore the deep sea, but worse because they lost freedom.**
- If you were in Ned Land's place, would you try to escape or stay on the ship? Why?  
**I would try to escape because I would like to live freely on land.**

**Chapter 3**

**Wonders of the Deep**

**Main Points on Chapter 3**

- ☞ Aronnax saw the wonders of the underwater world through the big windows.
- ☞ He saw colorful coral reefs and shipwrecks on the sea bed.
- ☞ Captain Nemo invited them on diving voyages.
- ☞ They walked and explored an underwater city that was sunken.
- ☞ Nemo hinted that lost civilizations were swallowed by the waves.
- ☞ Professor Aronnax recorded everything carefully for science.
- ☞ Conseil helped him in studying marine life.
- ☞ Ned Land became impatient because he missed freedom.
- ☞ The Nautilus moved deeper into the ocean.
- ☞ It traveled far from any familiar shore.

**A. Choose the correct answer from a , b , c or d:**

- The companions saw ..... glowing with color through the great observation windows.  
**a. fish**                      **b. coral reefs**                      **c. shipwrecks**                      **d. sharks**
- Ned Land became impatient because he longed for ..... .  
**a. the sea**                      **b. freedom and fresh air**  
**c. freedom beneath the ocean**                      **d. the treasures of the sea**
- The Nautilus moved forward into deeper mysteries, carrying them far from ..... .  
**a. land**                      **b. war**                      **c. safety**                      **d. their home**

**B. Answer the following questions:**

- Why do you think Captain Nemo's past was kept a secret?  
**Because he didn't want anyone to know about his life on land.**
- What was the purpose of the diving voyages with Captain Nemo?  
**To explore marine life closely and learn more about the deep sea.**
- What do you think Captain Nemo's silence about his past tells about his character and his relationship with the crew?  
**It showed that he was mysterious and didn't want to reveal his secrets.**
- What was the aim of the diving voyages with Captain Nemo?  
**To explore marine life closely and learn more about the deep sea.**

**Chapter 4**

**Battles and Dangers**

**Main Points on Chapter 4**

- ☞ Life on Nautilus wasn't without risk.
- ☞ Once, a giant squid attacked the submarine.
- ☞ Nemo and his crew fought bravely with axes and harpoons.
- ☞ Ned Land fearless as always killed the monster.
- ☞ The submarine became trapped beneath thick ice at the South Pole.
- ☞ Nemo attacked any warships that appeared on the surface without mercy.
- ☞ Captain Nemo showed calm and remarkable leadership, help to all the passengers.
- ☞ Aronnax began to admire Nemo and fear him.
- ☞ The ocean was a school of wonder for Aronnax and a battlefield for Nemo.

**A. Choose the correct answer from a , b , c or d:**

- What did the submarine do to escape the danger?  
**a. It dived deeper.**                      **b. It fought the monster.**  
**c. It surfaced slowly.**                      **d. It broke a path to the surface.**
- How did Captain Nemo react to the situation?  
**a. He panicked**                      **b. He showed calmness and leadership**  
**c. He escaped with his crew.**                      **d. He ignored the danger**
- What was the most dangerous creature mentioned in the text?  
**a. A giant squid**                      **b. A shark**                      **c. A giant whale**                      **d. A giant octopus**

**B. Answer the following questions:**

4. What was Captain Nemo's role in facing the dangers on the submarine?  
**He showed courage and calm leadership, guiding his crew through danger.**
5. How did the crew manage to survive the attacks from the giant squid?  
**By fighting bravely with axes and harpoons.**
6. How would you describe the relationship between Captain Nemo and his crew?  
**It was a relationship based on respect and fear.**
7. What can we learn from Captain Nemo's leadership in dangerous situations?  
**We learn to stay calm, work together, and face danger with courage.**
8. If you were a crew member, how would you have reacted to the dangers described in the text?  
**I would feel scared but try to stay calm and help the crew.**
9. Do you think Captain Nemo's calmness was a key factor in their survival? Why or why not?  
**Yes, because it helped everyone stay focused and act wisely.**


**Chapter 5**
**Secrets of Captain Nemo****Main Points on Chapter 5**

- 🔊 Aronnax became determined to learn the truth about Nemo.
- 🔊 Nemo was a man of wealth, education, and sorrow.
- 🔊 Nemo kept his past hidden from everyone.
- 🔊 He attacked warships to fight against cruelty.
- 🔊 To Aronnax, Nemo was brave and mysterious.
- 🔊 Aronnax was torn between scientific discovery and freedom.
- 🔊 Conseil remained calm and loyal to Aronnax.
- 🔊 The graveyard of sunken ships increased the mystery of Nemo.

**A. Choose the correct answer from a , b , c or d:**

1. Captain Nemo claimed to fight against ..... .  
a. wealth                      b. cruelty                      c. education                      d. discovery
2. Nemo attacked ..... without hesitation.  
a. warships                      b. submarines                      c. islands                      d. whales
3. To Aronnax, Nemo seemed both brave and a ..... .  
a. scientist                      b. friend                      c. mysterious                      d. prisoner
4. Ned Land planned to ..... .  
a. explore the sea                      b. escape                      c. stay forever                      d. join Nemo
5. Aronnax was ..... between scientific discovery and freedom.  
a. torn                      b. angry                      c. sad                      d. determined

**B. Answer the following questions:**

6. Why do you think Captain Nemo keep his past hidden?  
**Because it was full of pain and he didn't want to remember it.**



8. How did the three companions feel when they finally reached safety?  
**They felt safe and happy to touch solid ground again.**
9. What do you think Aronnax meant by "the ocean remains vast and mysterious"?  
**That the sea is full of unknown secrets humans cannot reach.**
10. Why did Captain Nemo choose isolation instead of interacting with the world?  
**I think he believed humans on land were cruel, and isolation protected him from pain.**
11. Does the sea symbolize freedom or danger in the story? Why?  
**It symbolizes both freedom (for sea creatures) and danger (for humans).**

### 1) Complete the following dialogue:

**Nora is having an interview for a job.**

- Mr. Ali** Sit down, please. ❶ .....
- Nora** No, this is my second time to apply for a job as a receptionist.
- Mr. Ali** ❷ .....
- Nora** I chose this job because I enjoy talking to people.
- Mr. Ali** ❸ .....
- Nora** I speak English and French well.
- Mr. Ali** Have you got any experience?
- Nora** Of course. ❹ .....
- Mr. Ali** What skills do you have?
- Nora** ❺ .....

### 2) Complete the following dialogue:

**Habiba and Salsabil met after a long absence.**

- Habiba** Hi! I haven't seen you for a long time. Where have you been?
- Salsabil** ❶ .....
- Habiba** How was your holiday?
- Salsabil** ❷ .....
- Habiba** ❸ .....
- Salsabil** We went to the North Coast. It's such an amazing place.
- Habiba** Really! Did you go with your parents?
- Salsabil** ❹ ..... I went with my cousins.
- Habiba** ❺ .....
- Salsabil** Yes. I took many pictures. I'll post them on my Facebook today.

### 3) Complete the following dialogue:

**A Tourist and a receptionist are talking about Luxor:**

- Tourist** Excuse me, I'm planning to visit Luxor. Can I get some information?
- Receptionist** Certainly, Sir. ❶ ..... and you can have a tourist guide as well.
- Tourist** Thank you for the brochure, but I'd like to do everything by myself.
- Receptionist** ❷ .....
- Tourist** Could you tell me how I can go and stay in Luxor?

- Receptionist** By plane or train, then you can choose the class of hotel you would like to stay in.
- Tourist** What about the places of interest you recommend?
- Receptionist** ③ .....
- Tourist** But ④ ..... ?
- Receptionist** Not much money. Have a nice visit.
- Tourist** ⑤ .....

## Writing Skills

1	Focus on one idea.	ركز على فكرة واحدة.
2	Keep sentences simple.	اجعل الجمل بسيطة.
3	Use clear vocabulary.	استخدم مفردات لغوية واضحة.
4	Start with an introduction.	ابدأ بمقدمة.
5	Follow with the main point.	تابع بالنقطة الأساسية.
6	End with a conclusion.	أنه النص بخاتمة.

### Write a report of about One Hundred and Ten (110) words on:

1. "The Importance of Traditions"

### Write a report of about One Hundred and Ten (110) words on:

2. "An adventure you liked"

### Write a report of about One Hundred and Ten (110) words on:

3. "Arctic Animals"

### Write a report of about One Hundred and Ten (110) words on:

4. "What Makes an Effective Leader"

### Write a report of about One Hundred and Ten (110) words on:

5. "A sports event"

### Write a report of about One Hundred and Ten (110) words on:

6. "An Unforgettable Trip"

### Write a report of about One Hundred and Ten (110) words on:

7. "Your Last Visit to the Zoo"

## Animal Adaptations

### How can animals adapt to their environments?

#### Desert Animals and Arctic Animals

Animals can adapt to their environments in different ways. Adaptations help animals survive and live safely. Some animals live in hot deserts, while others live in cold Arctic regions. Desert animals have special adaptations for heat and lack of water. For example, camels can drink a lot of water and walk easily on sand. Arctic animals also have useful adaptations. Polar bears have thick white fur that keeps them warm in very cold weather. Their white color helps them hide in the snow. Animals use their adaptations to find food, protect themselves, and stay alive. These adaptations help them live successfully in different environments around the world.

#### My future job

#### My dream job

#### The job I'd like to do in the future

My dream job is to be a doctor in the future. I would like to help sick people and make them feel better. Doctors work in hospitals and clinics. They help patients and give them the right medicine. I like this job because it is important and useful for everyone. A doctor must be kind, patient, and hardworking. Doctors save lives and help people stay healthy. I enjoy learning science because it will help me become a good doctor. In the future, I will study hard and do my best at school. I want to achieve my dream and make my family proud. I hope to become a successful doctor one day and help many people in my community.

#### Technology

#### Social media

#### How technology has improved the lives of people

#### The importance/use of technology in our life

#### The importance of social media in our life

#### The role of technology/social media in our life

Technology plays an important role in our life. It has made life easier, faster, and more comfortable. We use technology at home, at school, and at work. It helps us learn new things and find information quickly. Social media is also an important part of modern life. It helps people communicate with friends and family everywhere in the world. We can share photos, ideas, and news in a few seconds. Technology and social media are useful for education and entertainment. However, we should use them wisely and not spend too much time on them. In my opinion, technology and social media have improved our lives and made communication easier than ever before for everyone today.

